The Advisory Bulletin

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August 15, 2013

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Printable TAB - Click Here

To: ALL EMPLOYEES	Date: August 15, 2013	No. 14001
Subject: JOB OPPORTUNITIES		
Prepared By: Mary Helen Donez, Employment So		
Approved By: Christine Cornejo, Director, Huma	n Resources	Page 1 of 2

CLASSIFIED

ACTIVITY LEADER: SCIENCE, AFTER SCHOOL PROGRAM 3.5 HR.

\$1,036 - \$1,257 per month **OPEN UNTIL FILLED**

ACTIVITY LEADER: CREATIVE ARTS, 3.5 HR.

\$1,036 - \$1,257 per month **OPEN UNTIL FILLED**

ACTIVITY LEADER: DRAMA, 3.5 HR.

\$1,036 - \$1,257 per month **OPEN UNTIL FILLED**

ACTIVITY LEADER: SCIENCE, 3.5 HR.

\$1,036 - \$1,257 per month **OPEN UNTIL FILLED**

CAFETERIA/PLAYGROUND SUPERVISOR

\$9.17 per hour **CLOSING: August 21, 2013**

CLERK I, BILINGUAL, 6 HR.

\$1,386 - \$1,682 per month **CLOSING: August 21, 2013**

COMPUTER/LIBRARY TECHNICIAN, 6 HR.

\$1,489 - \$1,812 per month **CLOSING: August 28, 2013**

MECHANIC'S ASSISTANT, 6 HR.

\$1,307 - \$1,589 per month **CLOSING: August 29, 2013**

SCHOOL BUS DRIVER

Eight hour equivalent: \$2,200 - \$2,675 per month (Prorated salary based on hours worked)

OPEN UNTIL FILLED

SCHOOL BUS DRIVER TRAINEE

Must have current TO-1 card

\$10.06 per hour

OPEN UNTIL FILLED

SUPERVISORY

HEAD CUSTODIAN/ MOBILE CUSTODIAL SERVICES

\$3,238 - \$3,941 per month **CLOSING: August 21, 2013**

CERTIFICATED

SCHOOL NURSE

Current teacher salary schedule
OPEN UNTIL FILLED

SPEECH AND LANGUAGE/THERAPIST

Current teacher salary schedule, plus \$3,412 stipend
OPEN UNTIL FILLED

TEACHER, GIFTED AND TALENTED EDUCATION

(To be filled within District) Current teacher salary schedule CLOSING: August 21, 2013

TEACHER TUTOR, 3-5 HR.

Current teacher salary schedule, pro-rated for hours worked OPEN UNTIL FILLED

Details and application can be accessed from any internet connected computer:

Visit our web page at: http://www.bcsd.com

To: All Employees	Date: August 15, 2013	No. 14002		
Subject: BCSD 2013-14 School Calendar				
Prepared by: Destini Delmonico, Employer-Employee Relations Assistant				
Approved by: Dr. Diane Cox, Assistant Superintendent, Hur	man Resources	Page 1 of 2		

Attached is the school calendar of the Bakersfield City School District for 2013-14.

Listed are total school days and all holidays for the year. This calendar was approved by the Board of Education on Feb. 26, 2013. Please note that there are 11 school months.

*May 30th and June 2nd have been included as Student Attendance Days. *These dates will be utilized ONLY in the event that it is necessary to maintain 180 instructional days for the school year.

This calendar includes eight, "Two Hour Delayed Start," of school days for Collaboration/Professional Development meetings. Students will not be on campus during this time.

Please keep this calendar for future reference.

Bakersfield City School District 2013-14 School Calendar

July/August								
September	July/August	M	TU	W	TH	F	Date	Description
August/September			30	31	1	2	July 30	Principals on Duty
August/September 19		5	6	7	8	9	Aug. 5	School Secretaries and Clerks on Duty
1		12	13	14	15	16	Aug. 16	Staff on Duty
1" School Month 26 27 28 29 30 Sept. 2	August/September	19	20	21	22	23	Aug. 19	First Day of School
19 School Days		26	27	28	*29	30		·
September/October 16 17 18 19 20 Sept. 17 U.S. Constitution Day								
September/October 16	·	9	10	11	12	13		
September/October 2st School Month 23 24 25 26 27 28 29 30 31 1 12 13 14 15 16 17 18 19 20 20 20 20 20 20 20 2								
2pid School Month 23	September/October	16	17	18	19	20		
20 School Days		I						
October/November 14		I						
October/November 3d School Month 21 22 23 *24 25 25 *25 26 27 28 29 29 30 31 31 31 31 31 32 32 34 45 56 37 38 34 35 36 36 37 38 37 38 38 38 38 38		I					Oct. 7 - 18	Unit Formative and Benchmark Testing Windo
3ad School Month 21 22 23 *24 25 Nov. 1 Parent Conference Week	October/November							Ţ.
November/December		I						
November/December								
November/December	20 School Days						1107.1	Report to 1 ments bent frome K o
A	November/December	_					Nov. 11	Vatarans' Day
17 School Days		I						
December/January		I						
December/January 9 10 11 12 13 16 17 18 19 20 Dec. 16 - 20 Unit Formative and Benchmark Testing Windown 10 School Days 20 Dec. 23 - Jan. 3 Winter Break 30 3 Jan. 1 New Year's Day Holiday	17 School Days	I					NOV. 28 - 29	Thanksgiving vacation
Dec. 16 - 20	D 1 /T							
10 School Days							D 16 20	HILL I I I I I I I I I I I I I I I I I I
January								<u> </u>
January 6	10 School Days							
School Month 13								i i
19 School Days								
Pebruary		I						
February 3	19 School Days	I						
7th School Month 18 School Days 10 11 12 13 14 Feb. 10 Lincoln Day 18 School Days 17 18 19 *20 21 Feb. 14 Susan B. Anthony Day Observance ** March 3 4 5 6 7 March 3 - 14 Unit Formative and Benchmark Testing Winds 8th School Month 10 11 12 13 14 March 5 Black American Day 20 School Days 17 18 19 20 21 March 14 End of 3rd Grading Period March/April 31 1 2 3 4 9th School Month 7 8 9 10 11 14 School Days 14 18 April 14 - 18 Spring Break April/May 28 29 30 1 2 April 28 - May 7 CST Testing Window (Grades 2-8) 10th School Month 5 6 7 8 9 May 5 Cinco de Mayo Observance **			28					*
18 School Days		3	4	5	6	7	Feb. 1 - 28	Black History Month
March	7 th School Month	10	11	12	13	14	Feb. 10	Lincoln Day
March 8th School Month 20 School Days 3	18 School Days	17	18	19	*20	21	Feb. 14	Susan B. Anthony Day Observance **
8th School Month 10 11 12 13 14 March 5 Black American Day 20 School Days 17 18 19 20 21 March 14 End of 3 rd Grading Period April April 31 1 2 3 4 April 28 Report to Parents Sent Home K-8 March/April 31 1 2 3 4 April 28 Report to Parents Sent Home K-8 March/April 31 1 2 3 4 April 14 - 18 Spring Break 14 18 April 14 - 18 Spring Break April/May 28 29 30 1 2 April 28 - May 7 CST Testing Window (Grades 2-8) 10 th School Month 5 6 7 8 9 May 5 Cinco de Mayo Observance ** 20 School Days 12 13 14 *15 16 May 14 Day of the Teacher May June 26 27 28 29 30 May 26		24	25	26	27	28	Feb. 17	Washington Day
8th School Month 10 11 12 13 14 March 5 Black American Day 20 School Days 17 18 19 20 21 March 14 End of 3rd Grading Period March/April 24 25 26 *27 28 March 28 Report to Parents Sent Home K-8 March/April 31 1 2 3 4 — 9th School Month 7 8 9 10 11 — 14 School Days 14 18 April 14 - 18 Spring Break April/May 28 29 30 1 2 April 28 - May 7 CST Testing Window (Grades 2-8) 10th School Month 5 6 7 8 9 May 5 Cinco de Mayo Observance ** 20 School Days 12 13 14 *15 16 May 14 Day of the Teacher May/June 26 27 28 29 30 May 26 Memorial Day <	March	3	4	5	6	7	March 3 - 14	Unit Formative and Benchmark Testing Windo
17	8 th School Month						March 5	
March/April 31 1 2 3 4		17	18	19	20	21	March 14	End of 3 rd Grading Period
March/April 31 1 2 3 4 5 4 4 25 April 14 - 18 Spring Break April/May 28 29 30 1 2 April 28 - May 7 CST Testing Window (Grades 2-8) 10th School Month 5 6 7 8 9 May 5 Cinco de Mayo Observance ** 20 School Days 12 13 14 *15 16 May 14 Day of the Teacher 4 19 20 21 22 23 May 19 - 23 Classified School Employee Week 11th School Month 2 3 4 5 May 29 Last Day of	·	I					March 28	
9th School Month 14 School Days 14 18	March/April	_						•
14 School Days 14		I						
April/May 28 29 30 1 2 22 23 24 25 April 21 In Lieu of Admission Day							April 14 - 18	Spring Break
April/May 28 29 30 1 2 April 28 - May 7 CST Testing Window (Grades 2-8) 10 th School Month 5 6 7 8 9 May 5 Cinco de Mayo Observance ** 20 School Days 12 13 14 *15 16 May 14 Day of the Teacher 19 20 21 22 23 May 19 - 23 Classified School Employee Week May June 26 27 28 29 30 May 26 Memorial Day 11 th School Month 2 3 4 5 May 29 Last Day of School 3 School Days May 30 Staff on Duty Staff on Duty ** Observe Special Days June 5 Last Day: Principals, School Secretaries, Clerk	14 School Days	I						
10th School Month 5 6 7 8 9 May 5 Cinco de Mayo Observance ** 20 School Days 12 13 14 *15 16 May 14 Day of the Teacher 19 20 21 22 23 May 19 - 23 Classified School Employee Week May June 26 27 28 29 30 May 26 Memorial Day 1th School Month 2 3 4 5 May 29 Last Day of School 3 School Days May 29 Report to Parents Sent Home K-8 May 30 Staff on Duty ** Observe Special Days June 5 Last Day: Principals, School Secretaries, Clerk	April/Mov	_					•	ž
12 13 14 *15 16 May 14 Day of the Teacher								Č ,
May/June 26 27 28 29 30 May 26 Memorial Day 11 th School Month 2 3 4 5 May 29 Last Day of School 3 School Days ** Observe Special Days 19 20 21 22 23 May 19 - 23 Classified School Employee Week May 26 Memorial Day May 29 Last Day of School May 29 Report to Parents Sent Home K-8 May 30 Staff on Duty June 5 Last Day: Principals, School Secretaries, Clerk								·
May/June 11 th School Month 2 3 4 5 May 29 Last Day of School 3 School Days ** Observe Special Days 26 27 28 29 30 May 26 Memorial Day May 29 Last Day of School May 29 Report to Parents Sent Home K-8 May 30 Staff on Duty June 5 Last Day: Principals, School Secretaries, Clerk	20 School Days						•	
11th School Month 3 School Days **Observe Special Days 2 3 4 5 May 29 Last Day of School May 29 Report to Parents Sent Home K-8 May 30 Staff on Duty June 5 Last Day: Principals, School Secretaries, Clerk) / / / /	_						
3 School Days May 29 Report to Parents Sent Home K-8 May 30 Staff on Duty ** Observe Special Days June 5 Last Day: Principals, School Secretaries, Clerk								ı
** Observe Special Days May 30 Staff on Duty ** Union Special Days June 5 Last Day: Principals, School Secretaries, Clerk		2	3	4	5		•	·
** Observe Special Days June 5 Last Day: Principals, School Secretaries, Clerk	3 School Days							
1 4	101 01 17							
	** Observe Special Days						June 5	•

*Two Hour Delayed Start for Collaboration/Professional Development

Report to parents sent home for Elementary and Junior High Schools: Nov. 1st, Jan. 24th, March 28th and on May 29th.

May 30th and June 2nd (Student Attendance Days) will be utilized only in the event that it is necessary to maintain 180 instructional days for the school year.

Holidays for 12-month employees are: July 4, Sept. 2, Nov. 11, Nov. 28-29, Dec. 25, one designated day, Jan. 1, Jan. 20, Feb. 10, Feb. 17, April 18, April 21 (in lieu of Admission Day), May 26.

To: All Employees	Date: August 15, 2013	No. 14003		
Subject: Reporting Absences to the SmartFindExpress (Sub System)				
Prepared By: Destini Delmonico, Employer-Employee Relations Assistant				
Approved By: Dr. Diane Cox, Assistant Superintendent, Hu	man Resources	Page 1 of 1		



Please note that

<u>ALL</u> absences of personnel
(Certificated <u>AND</u> Classified)

ARE TO BE REPORTED

to the SmartFindExpress (Sub System),

<u>regardless of whether or not</u>

<u>a substitute is required.</u>

To: All Employees	Date: August 15, 2013	No. 14004
Subject: 2013/2014 Employee Health Benefits Open Enr	ollment	
Prepared By: Sandra Keene, Health Benefits Supervisor		
Approved By: Steve McClain, Chief Business Official		Page 1 of 1

Open Enrollment for the 2013-2014 Employee
Benefit package will be August 1, 2013
through August 29, 2013.
You must have all necessary documents
submitted to Health Benefits no later than
4:30 pm on August 29, 2013.

If you are an employee interested in signing up for Health Benefits, needing to add a dependent or wanting to make a change in your Dental plan this is the only time you can make these changes.

The only exceptions are newborns, marriages, adoptions, loss of coverage through another source, or change in your position with the District. You must provide a copy of proof for these events.

You can find plan information, rates, and enrollment forms on the BCSD website.

www.bcsd.com/healthbenefits

Any changes made are effective October 1, 2013.

To: All Employees	Date: August 15, 2013	No. 14005	
Subject: American Fidelity			
Prepared By: Sheryl Harris, Payroll Supervisor, Fiscal Service	ces		
Reviewed By: Sherry Gladin, Director, Fiscal Services			
Approved By: Steve McClain, Chief Business Official		Page 1 of 1	

American Fidelity



Last Chance

American Fidelity will be here at the Education Center to offer the opportunity to enroll or re-enroll in a flexible spending account including:

- Dependent Care
- Medical Reimbursement
- Health Insurance Premiums

Open Enrollment also includes:

- Disability Income Protection
- Cancer, Heart & Intensive Care Plan
- Accident Plan
- Life Insurance
- 403b Annuity

Date: Monday, August 26, 2013 Tuesday, August 27, 2013

Wednesday, August 28, 2013

Time: 8:30 a.m. through 4:00 p.m.

Location: Auditorium/Stage

Individual appointments will be held and may be scheduled that day or you may schedule an appointment ahead of time by calling AFA at 800-365-9180, extension 0.

To: All Employees	Date: August 15, 2013	No. 14007	
Subject: Per Diem Increase for Conference/Travel and District Business			
Prepared By: Natalie Sorhouet, Assistant Director, Fiscal Services			
Reviewed By: Sherry Gladin, Director, Fiscal Services			
Approved By: Steve McClain, Chief Business Official		Page 1 of 1	

Per Diem Increase for Conference/Travel and District Business

The Board of Education has approved an increase in the per diem meal allowance rates for Conference/Workshop and District Business (BP 500.16), effective July 1, 2013.

Please be advised the new per diem rates are:

Breakfast	\$7.00
Lunch	\$11.00
Dinner	\$23.00

Daily Maximum

Allowance \$41.00

The revised per diem rates apply to conferences/workshops and professional activities taking place July 1, 2013 or later. Meal allowances for conferences/workshops and professional activities which occurred prior to July 1, 2013 will be reimbursed at the previous Board approved rates (breakfast - \$7.00, lunch - \$8.00 and dinner - \$20.00).

ALL SECRETARIES:

PLEASE ORDER THE NEW 30-0-095 FORM FROM STORE STOCK. THIS FORM HAS BEEN UPDATED WITH THE NEW PER DIEM RATES.

Please refer any questions regarding the revised per diem rates to Cindy Elmore in Fiscal Services, extension 14697.

To: All Employees	Date: August 15, 2013	No. 14008	
Subject: Timesheet Endorsement			
Prepared By: Sheryl Harris, Payroll Supervisor, Fiscal Services			
Reviewed By: Sherry Gladin, Director, Fiscal Services			
Approved By: Steve McClain, Chief Business Official		Page 1 of 1	

Timesheet Endorsement

Please adhere to the following procedure and timeline for timesheet endorsement.

Timesheets are legal documents and require the signature of the principal or department head. The signature must be affixed **only after** the timesheets have been completed at the end of the pay period.

Signature stamped timesheets will not be accepted by Fiscal Services.

If the principal or department head is unable to sign the timesheets, a designated representative must be appointed.

However, no employee may sign his/her own timesheet or absence report.

The attached form should be completed for the designated representative and returned no later than August 23, 2013 to:

Sheryl Harris, Payroll Supervisor c/o Fiscal Services

The Timesheet Endorsement Form in now online: http://www.bcsd.com/fiscalservices/payroll

To: All Employees Date: August 15, 2013		No. 14009
Subject: Signatures Approving Financial Transactions		
Prepared By: Natalie Sorhouet, Assistant Director, Fiscal Services		
Reviewed By: Sherry Gladin, Director, Fiscal Services		
Approved By: Steve McClain, Chief Business Official		Page 1 of 1

Signatures Approving Financial Transactions

In order to comply with audit guidelines for internal controls, all signatures relating to approval of financial transactions must have the individual's first and last name or first initial and last name spelled out legibly. Initial of first and initial of last name will not be accepted. Examples of transactions included in this rule would include packing slips, invoice approval, revolving fund request form, and budget transfer requests. If you have any further questions, please feel free to call Sherry Gladin at extension 14696. Your cooperation in this compliance issue is appreciated.

To: All Employees	Date: August 15, 2013	No. 14010
Subject: Changes in Budget Account Classifications PSEUDO Numbers		
Prepared By: Natalie Sorhouet, Assistant Director, Fiscal Services		
Reviewed By: Sherry Gladin, Director, Fiscal Services		
Approved By: Steve McClain, Chief Business Official		Page 1 of 1

Changes in Budget Account Classifications PSEUDO Numbers

This is a reminder that a PSEUDO number is a unique six digit number used to identify a budget account classification. This number is assigned at the beginning of every fiscal year.

If there are common account numbers that you access by the PSEUDO number, you will need to type in the entire budget number to see the identifying PSEUDO number for this year. You may also choose to run a Budget Summary Report that will show you all the new PSEUDO numbers along with the corresponding budget numbers.

If you need additional assistance or have any questions, please call Raquel Perez at extension 14681.

To: All Employees Date: August 15, 2013		No. 14011
Subject: Requests for Text Book and Library Book Refunds		
Prepared By: Natalie Sorhouet, Assistant Director, Fiscal Services		
Reviewed By: Sherry Gladin, Director, Fiscal Services		
Approved By: Steve McClain, Chief Business Official		Page 1 of 2

Requests for Text Book & Library Book Refunds

Please copy and use the attached form and submit with a copy of the school receipt to request a lost book refund. In order to have complete and consistent information, we are asking that this form be used instead of a memo. All information must be included or a refund will not be issued.

If you need additional help or have any questions, please call Susan Kirklin at ext. 14684. Thank you for your assistance.

Bakersfield City School District Bakersfield, CA

To:	Fiscal Services		
From:			
School:			
Date:			
Re: TEXT BO	OOK / LIBRARY BOOK RE	FUND	
Our St	udent:		reported a lost book.
This book wa	s paid for on:	in the am	ount of \$
The title of the	e book is:		
Enclosed is a	copy of the school receipt.		
This book ha	s now been found and re	turned to our schoo	<u>l.</u>
Please send a	a refund check to (please p	rint information):	
	Parent Name		
	Mailing Address		
	City, State & Zip		
Requested by	<i>r</i> :		
	(Signat		
School Phone	e #		
For Fiscal Service	s Use Only		
Site/B.C.S.D. Rec	eipt #	Amount \$	Dated:
Budget Number			

To: All Employees Date: August 15, 2013		No. 14012	
Subject: Information Required with Claim for Meeting/Conference/Workshop			
Prepared By: Natalie Sorhouet, Assistant Director, Fiscal Services			
Reviewed By: Sherry Gladin, Director, Fiscal Services			
Approved By: Steve McClain, Chief Business Official		Page 1 of 1	

Information Required with Claim for Meeting/Conference/Workshop

Please review the following travel and conference claim procedure with all appropriate staff.

When submitting a Claim for Meeting/Conference/Workshop be sure to include all the necessary backup. Claims submitted without the complete backup will be returned and will delay the process.

Backup includes the following:

- o Registration a copy of the Revolving Fund Request, which should include the check number and a copy of registration paperwork, if registration was paid for with a PO, submit a copy of the PO.
- o Employee Cash Advance copy of the Revolving Fund Request, which should include the check number or a copy of the check
- Hotel receipt (even if an advance check was issued to the employee for this expense)
- Exemption From BCSD Maximum Hotel Room Rate Interactive Form (if hotel exceeds \$155/night)
- o Credit Card Receipts If a district credit card was used for any approved expenses
- Transportation receipts i.e. plane, train...except for use of private car (which receives the IRS mileage allowance)
- Other Approved Expenses Parking, taxi, telephone...expenses should have had prior approval
- Receipts are not required for approved meals

Include a memo signed by the principal or department head for any additional expense not approved on the original Request to Attend.

Your help in fulfilling this compliance issue is appreciated. If you have any questions, please call Cindy Elmore at ext. 14697.

To: All Employees	Date: August 15, 2013	No. 14013
Subject: AMENDED BOARD POLICY: SUSPENSION AND EXPULSION/DUE PROCESS, BP 601.4		
Approved By: Dr. Tim Fulenwider, Director, Instructions	al Support Services Division	Page 1 of 1

<u>Policy and Administrative Regulations:</u> An existing board policy has been amended entitled:

Suspension and Expulsion/Due Process, BP 601.4



<u>Access to Policy:</u> Employees may access the policy on the district's website using the following address: http://boardpolicies.bcsd.com/.

Highlights of the Policy and Procedures: The Policy and Administrative Regulations now incorporate law changes concerning student suspension and expulsion by adding: (1) text to confirm that when a foster student is considered for expulsion, the District will invite the student's attorney and a county child welfare agency representative to the administrative hearing; (2) a requirement to use alternative disciplinary measures and services, under some circumstances, prior to imposing suspension to address the student's specific misbehavior (e.g., enrollment in a program that teaches prosocial behavior); (3) that under some conditions a requirement that other means of correcting a student's behavior be implemented before imposing a supervised (in-school) suspension; 4) expands the authority of school administrators to determine when expulsion should be recommended for certain offenses (i.e., changed from a requirement to "recommend expulsion unless the principal/designee finds it is inappropriate" to "not recommend expulsion if alternative means of correction would address the conduct;)" (5) a decision to recommend an expulsion shall be made as quickly as possible to ensure that the student does not unnecessarily lose instructional time; and (6) authorization to disaggregate student discipline data based on demographic categories protected from discrimination under the law. This policy will also: (a) cross-reference discipline procedures with the District's adopted Values, Vision, Mission, and Board/Superintendent Priorities; and (b) combine the formerly separate policies on suspension and expulsion reducing overlap and the total number of policy text pages.

Questions: Direct questions concerning the "Suspension and Expulsion/Due Process, BP 601.4" policy or administrative regulations to Supervisor Melissa Banal Hoyt at 14633.

To: All Employees

Subject: EMPLOYEE RECOGNITION PROGRAM

Prepared By: Liseth Arreguin, Human Resources Analyst

Approved By: Dr. Diane J. Cox, Assistant Superintendent, Human Resources

Page 1 of 1

Excellence in BCSD

Employee Recognition Program



Bakersfield City School District is a learning community committed to strong values that guide our daily behavior toward student success.

Our core values of Equity, Integrity, Caring, Collaboration, Personal and Collective Accountability drive us to be leaders in public education in all departments; all school sites and programs; and in working together with our parents and our community members.

As part of our Local Education Plan to recognize our employees, we have developed the Excellence in BCSD program to showcase our employees and students who demonstrate our core values and vision to inspire academic excellence, citizenship and promote life- long learning for all.

Follow the link below to nominate an employee who is making a difference at BCSD.

http://internalapps.bcsd.com/WebForms/Home/WallDisplay/

Nominations will be reviewed and the recipients will be posted on the Wall of Excellence next to the Superintendent's office, along with being showcased on our website. Go BCSD!



To: All Employees	Date: August 15, 2013	No. 14015
Subject: BCSD EDUCATIONAL FOUNDATION	N GOLF TOURNAMENT	-
Prepared By: Dr. Diane J. Cox, Assistant Super	intendent, Human Resources	
Approved By: Dr. Diane J. Cox, Assistant Super	intendent, Human Resources	Page 1 of 1
BAKERSFIELD CITY SCHOOL DISTR	ICT EDUCATIONAL FOUN OUT MANAGEMENT 2 aturday, September 2 Buena Vista Goli	DATION 2006 2013
Cost.; \$ or \$400 fo	/Contact #:/Contact #:	t included 7:00 a.m. Team of 4 e sponsor ble in One!

To:	All Employees	Date: August 15, 2013	No. 14016
Subject:	ject: Directory of Services on the Website – Updates and Additions		
Prepared By: Marsha McKinney, Administrative Secretary			
Reviewed By: Steve Gabbitas, Public Relations and Communications Manager			
Approved By: Dr. Evellyn Elizondo, Director, Research and Evaluation		Page 1 of 1	

The Directory of Services has been updated on the website.

It will assist you in identifying the correct department to call for answers to your questions.

To view the directory by inquiry, click on the following: http://bcsd.com/wp-content/blogs.dir/4/files/2013/07/Directory-of-Services-by-Inquiry.pdf

To view the directory by department, click on the following: http://bcsd.com/wp-content/blogs.dir/4/files/2013/07/Directory-of-Services-by-Dept.pdf

They are located under **Departments** and/or **Parents**.

Please keep us informed of any changes or corrections by forwarding them to mckinneym@bcsd.com.

If you have any questions, contact Marsha McKinney @ 1-4618.

To: All Department Heads, Principals, Teachers	Date: August 15, 2013	No. 14017
Subject: Schedule of presenters and Available Dates o	n the Education Center	
Bulletin Board		
Prepared By: Marsha McKinney, Administrative Secretary		
Reviewed By: Steve Gabbitas, Public Relations and C	Communications Manager	
Approved By: Dr. Evellyn Elizondo, Director, Research	ch and Evaluation	Page 1 of 1

EDUCATION CENTER BULLETIN BOARD DISPLAYS 2013 – 2014 SCHOOL YEAR

THANK YOU FOR SHARING YOUR INFORMATION.

Please note the months that are AVAILABLE.

The following have reserved the bulletin board:

<u>Month</u>	School/Dept.	<u>Presenter</u>	
September, 2013	Library Media/Lab	Bertha Acosta	Curriculum Lab Info
October, 2013	AVAILABLE		
November, 2013	Communications	Marsha McKinney	Teddy Bear Picnic
December, 2013	AVAILABLE		
January, 2014	AVAILABLE		
February, 2014	BETA	Michelle Johnson	Read Across America
March, 2014	AVAILABLE		
April, 2014	Visual & Perf. Arts	Dolores Martinez	School Year Events
May, 2014	Eng. Language Learners	Tina Mendez	Department Events
June, 2014	AVAILABLE		-
July, 2014	AVAILABLE		
August, 2014	AVAILABLE		

Please contact Marsha McKinney at 631-4618 to reserve a month.

You will receive an e-mail reminder so we can coordinate the changing of the displays.

The bulletin board dimensions are 192" wide by 46" high.

To: Department Heads, Principals, and Teachers

Date: August 15, 2013

No. 14018

Subject: Curriculum Lab and Library Media Services are Now Open!

Prepared By: Pamela Fisher, Coordinator, Library Media Services Department

Approved By: Dr. Tim Fulenwider, Director, Instructional Support Services Division

Page 1 of 1

The Curriculum Lab and Library Media Services are Now Open

Come by and see our new location!

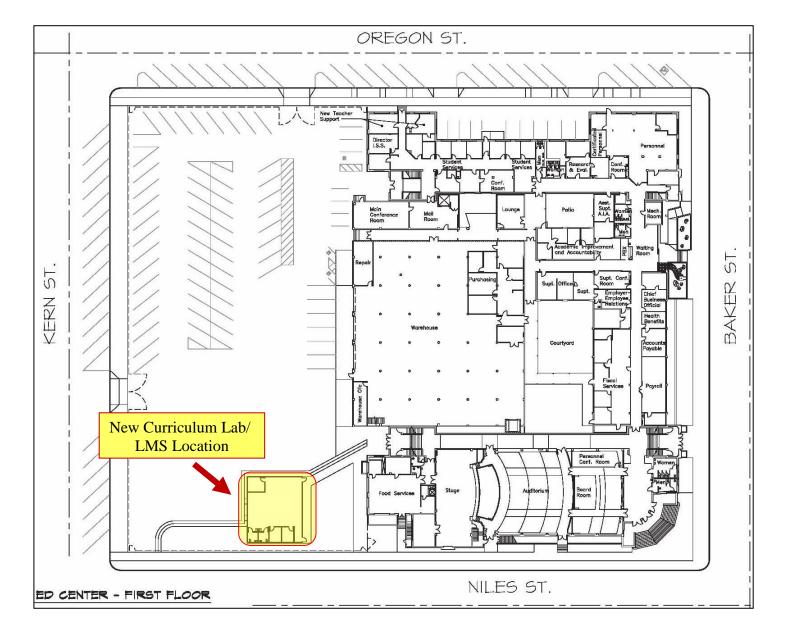
The Curriculum Lab and Library Media Services previously located in the BCSD Education Center on the second floor has moved into the building downstairs in the rear parking lot formerly occupied by Migrant and English Language services.

The Curriculum lab is a one-stop instructional materials center open to teachers, aides, and parents. Come visit us and discover all the perfect ideas and resources we have for your classroom!

Our regular hours are Monday - Friday from 7:30 a.m. until 4:30 p.m.

Please contact Pamela Fisher at telephone number 661-631-4808 if you have any questions.





2013-2014 Saturday Schedule

The Curriculum Lab will be Open for the following Saturdays:

August 17, 2013 open from 10a.m. - 4 p.m. ONLY

Regular Saturday hours are from 10a.m. - 2 p.m.

September 14, 2013	January 11, 2014
October 19, 2013	February 1, 2014
November 16, 2013	March 8, 2014
December 14, 2013	April 5, 2014
	May 24, 2014

To: Department Heads/Principals/Secretaries/Program Specialists/APLS/Designees	Date: August 15, 2013	No. 14019
Subject: Procedure for Contracts/Agreements		
Prepared By: Steve McClain, Chief Business Official		
Approved By: Robert J. Arias, Ed.D., Superintendent		Page 1 of 1

The Office of the Chief Business Official (CBO) reviews all Contracts/Agreements prior to being sent to Board for approval as well as maintains a Contract/Agreement file. With the exception of the electronic BoardDocs, nothing has changed from the procedure previously established regarding Contracts/Agreements.

To ensure that each Contract/Agreement is seen and there is budget, please do the following:

- 1. Department secretary will send at least two original Contracts/Agreements and a copy of the BoardDoc to the CBO not less than thirty (30) days in advance of desired Board action on the Contract/Agreement
 - a. Areas for signature should be clearly identified by using a signature flag
- 2. CBO secretary will compare against the previous year's Contract/Agreement
 - a. If the Contract/Agreement is new, a checklist should accompany the Contract/Agreement in order to confirm budget
 - b. Renewal of Contracts/Agreements will also be forwarded to Fiscal to confirm budget
- 3. CBO secretary will place approval stamp on the Contract/Agreement
 - a. The stamped Contract/Agreement will then be scanned and forwarded via email to the Department secretary who is submitting the BoardDoc
- 4. Department secretary will then attach the scanned copy to the appropriate BoardDoc and continue with the regular BoardDoc approval process
- 5. CBO secretary will then forward the previously submitted original Contract/Agreement to the Superintendent's Office to await signature after Board approval

NOTE: The Office of the Superintendent will reject all Contract/Agreement BoardDocs received without the approval stamp from the Office of the Chief Business Official. Failure to follow the above directions may result in the delay of the approval process.

Any questions regarding this procedure should be directed to Lisa Hart at extension 14678.

To: Department Heads/Principals/Secretaries/Program Specialists/APLS/Designees	Date: August 15, 2013	No. 14020
Subject: Consultant Agreements to be Submitted BEF	ORE Date of Service	
Prepared By: Steve McClain, Chief Business Official		
Approved By: Robert J. Arias, Ed.D., Superintendent		Page 1 of 1

It is imperative that all Consultant Service Agreements be submitted for Board approval **<u>BEFORE</u>** the date(s) of service. There will be NO approval of a Consultant Agreement after the fact.

Below you will find the due dates for submitting Consultant Agreements to this office for processing. Consultant Agreements received after the date due will be placed on the following months Board agenda. This may result in rescheduling the date of your Consultant. Please share this information with those individuals who are responsible for preparing the Consultant Agreement:

Board Meeting Date July 23, 2013	Consultant Agreement Due Date July 1, 2013
August 27, 2013	August 5, 2013
September 24, 2013	September 3, 2013
October 22, 2013	September 30, 2013
November 26, 2013	November 4, 2013
December 10, 2013	November 18, 2013
January 28, 2014	January 6, 2014
February 25, 2014	February 3, 2014
March 25, 2014	March 3, 2014
April 28, 2014	March 17, 2014
May 27, 2014	May 5, 2014
June 24, 2014	June 2, 2014

REMEMBER: There will be NO Consultant Agreement processed after the fact!

If you have any questions, please contact Lisa Hart in the Office of the Chief Business Official, extension 14678.

To: Principals/Department Heads/Secretaries/Program	Date: August 15, 2013	No. 14021	
Specialists/APLS/Designees			
Subject: Consultant Agreements & Payments – How to			
Prepared By: Steve McClain, Chief Business Official			
Approved By: Robert J. Arias, Ed.D., Superintendent		Page 1 of 8	

All **Consultant Service Agreements** and **Requests for Payment** for consultant services are to be processed through the Office of the Chief Business Official. Please send the ENTIRE Consultant Agreement form for processing—do not remove any pages. The Agreement MUST BE TYPED. As an added convenience, additional information & interactive forms may be found online at http://bcsd.com/businessservices/consultant/.

<u>VERY IMPORTANT:</u> Any person who received wages from the District as an employee or a substitute during the calendar year (January – December) will be disqualified as a potential Consultant during that same calendar year (January – December).

GETTING STARTED

Use only the following forms. Forms with revision dates prior to 11/2005 will be returned and signatures will have to be collected again.

Preprinted Agreement: Store Stock #300165 or **Interactive Agreement:** Store Stock #300326

Revision Date: 11/2005 **Revision Date:** 04/2011

DO NOT USE ANY OTHER FORM OTHER THAN WHAT IS LISTED. <u>DO NOT USE COPY PAPER.</u>

Forms to be Completed for Consultant Services are:

- ➤ Agreement for Consultant Services
- ➤ W-9 Form
- ➤ A Justification Form (if categorical)
- ➤ Consultant Agreement Informational Memorandum or a pamphlet/website informational posting about the consultant or company
- A request for payment, typed as an Electronic Requisition, needs to be prepared, printed out and signed by the consultant <u>on the day of service</u>

Consultant Service Agreements Prepared by Departments:

- 1. Prepare the Consultant Service Agreement form, making sure ALL information is provided
- 2. Obtain Consultant's signature & their social security number or Employer ID Number
- 3. Obtain the signature of the Department Head
- 4. The Administrator <u>AND</u> the Asst. Superintendent over the Department <u>initials next to the</u>

 <u>Department Head's signature</u>. NOTE: *initialing means* the initial of the first name along with the complete last name AND the supervisor DOES NOT sign his/her name on the line that reads "superintendent (or) designee"
- 5. <u>FOUR weeks</u> prior to the Board meeting, send ALL five copies of the agreement along with the W9 and the Consultant Agreement Informational memorandum (or other information as

described above) to the Office of the Chief Business Official for processing

6. Once the agreement is Board approved, the department will receive a fully executed copy

Consultant Service Agreements Prepared by Schools:

- 1. Prepare the Consultant Services Agreement form, making sure ALL information is provided
- 2. Obtain Consultant's signature & their social security number or Employer ID Number
- 3. Obtain the signature of the Principal
- 4. <u>FOUR weeks</u> prior to the Board meeting, send ALL five copies of the agreement along with the W9 and the Consultant Agreement Informational Memorandum (or other information as described above) to the Office of the Chief Business Official (CBO) for processing
- 5. The CBO will submit the agreement to the Director of School Support (DSS) & the Asst. Supt. of AIA for approval
- 6. <u>If</u> to be paid out of categorical funds, the CBO will forward the agreement to Fiscal Services to verify the budget information and initial the agreement
- 7. The agreement will then be returned to the CBO for processing
- 8. Once the agreement is Board approved, the School and Fiscal Services (if categorical funds are used) will receive a copy of the approved agreement

W-9 Form (Taxpayer Identification Number and Certification):

A "Taxpayer Identification Number and Certification" form (W-9) must be completed once a year by the Consultant. The forms can be obtained online at www.bcsd.com/businessServices/ or by calling ext. 14678. The form MUST be completed and signed by the Consultant and attached to the Consultant Agreement.

Consultant Agreement Informational Memorandum:

Effective with the March 22, 2011, Board of Education meeting, Consultant Agreements that will be submitted to the Office of the Chief Business Official will require the supplemental documentation either on the Consultant Agreement Informational Memorandum (sample attached) or a pamphlet, newsletter or web page. Required information includes:

- 1. Biographical information on each presenter including their qualifications
- 2. A comprehensive description of the program/activities to be presented; i.e., scope of work (goals, objectives, purpose)
- 3. Schools participating in the event including employee groups
- 4. Expected outcomes

Pre-Encumbering Funds:

This process is a requirement by Fiscal Services.

- 1. Prepare a requisition on the KEA computer system. The following information is to be provided:
 - a. Consultant's name and <u>complete address</u> (should match information on the signed original Consultant Agreement)
 - b. Correct budget classification
 - c. Brief description of service(s) provided, include the dates of service & the location
 - Include an itemization of expenses (per day fee, hotel, meals, etc.), only **<u>IF</u>** Consultant is not paid a lump sum (receipts will be required when payment requisition is submitted)

- d. The statement, "Pre-Encumber entire contract, *monthly invoice to follow*" (monthly invoice notation, only if more than one payment will be made)
- e. Board approval date (this information can be found on the copy of the Consultant Agreement returned to the department/school following the Board meeting)
- f. Full amount of the contract
- g. Z comments add a signature line for the Consultant and a line for the Director/Department or the Principal/School
- h. Print out a copy of the requisition
- 2. Send the requisition to Purchasing electronically via the KEA computer system
- 3. Obtain the signatures after services have been rendered from the Consultant and the Department Head/Principal. NOTE: An "original" Consultant signature is required no faxed signatures

Requests for Payment Prepared by Departments:

- 1. Print out the Pre-Encumbering requisition which will contain lines in the Z comments for the required signatures (Consultant and Department Head)
- 2. Obtain original signatures from the Consultant once services are complete
- 3. Obtain the Department Head's signature
- 4. Submit a hard copy of the requisition with required signatures to the Office of the Chief Business Official for approval

Requests for Payment Prepared by Schools:

- 1. Print out the Pre-Encumbering requisition which will contain lines in the Z comments for the required signatures (Consultant and Principal)
- 2. Obtain original signatures from the Consultant once services are complete
- 3. Obtain the Principal's signature
- 4. Submit a hard copy of the requisition with required signatures to the Office of the Chief Business Official

Payment for Consultants (Multiple Payments Only):

1.	Prepare an email with the following information:	
	To: Ernest Garcia, Susan Hanson, Traci Garcia, & Lisa Hart	
	Subject: Invoice ok to Pay	
	Please update Purchase Order # Signed Consultant Svc. P.O. Upd	late
	submitted to the Chief Business Official with required signatures.	

2. Send a printed copy of the Consultant Service P.O. Update form along with an original invoice to Lisa Hart in the Office of the Chief Business Official. Original signatures must be on the Consultant line (or invoice) and on the Department Head/Principal line. Please include a copy of the original Pre-Encumbering requisition.

Samples of completed forms on following pages. . . .

BAKERSFIELD CITY SCHOOL DISTRICT

Education Center, 1300 Baker Street Bakersfield, California 93305 Office of the Chief Business Official



AGREEMENT FOR CONSULTANT SERVICES

	TOTAL PROPERTY OF COMBONIES AND THE PROPERTY OF THE PROPERTY O
	Enter the Date When Agreement is Typed:
Thi	s Agreement is made and entered into this 2 nd day of August, 2013, by and between the governing board of the
	KERSFIELD CITY SCHOOL DISTRICT of Kern County, California, hereinafter referred to as "District" and
	rpe Consultant's Name Here): Jon Dough , whose principal place of business is in(Type City/State Where Consultant
	res Here): Bakersfield, California, hereinafter referred to as "Consultant."
	IS AGREED THAT:
1.	Consultant will provide the services as set forth in the Agreement (or in attached proposal) in coordination with the District
	Superintendent or his designee as follows: (Include brief description of presentation)
	Place: Ed. Center PDC
	School/Department submitting request: ABC School Time: 9 a.m. to Noon
	Description/Purpose: (Type a Brief Description of Services Consultant is Providing):
	The author will demonstrate writing techniques for teachers.
	Enter beginning & ending date of Consultant's Services:
2.	This Agreement shall be for a specified period, commencing on Sept. 24, 20 13 and ending on Sept. 24, 20 13.
	Enter dollar amount Consultant is to be paid:
	The compensation for consultant services under this Agreement shall be at the rate of \$ 300 per day.
3.	District shall reimburse Consultant for mileage, food, lodging, and <i>actual</i> and <i>necessary</i> expenses (i.e., airfare and materials).
٠.	Mileage shall be at the rate of <u>\$.0</u> per mile; food and lodging allowance not to exceed \$ <u>0</u> per day.
	Enter TOTAL dollar amount to be Paid to Consultant:
4.	Total compensation under this Agreement (including mileage, food, lodging) shall not exceed \$ 300 (plus airfare and materials).
••	Receipts to verify expenses for food, lodging, airfare, and materials will be required.
5.	Payments for services and reimbursement for expenses under this Agreement shall be made within thirty days after the completion
٠.	of all services to be performed and receipts have been received.
6.	Consultant shall not assign or transfer in any way his or her interest or obligations under this Agreement without the written
-	consent of the Superintendent or his designee.
7.	This Agreement may be amended or modified at any time by mutual agreement of the parties, in writing.
8.	<u>Termination:</u> The District may, at any time, with or without reason, terminate this Agreement and compensate Consultant only
0.	for services satisfactorily rendered to the date of termination. Written notice by District shall be sufficient to stop further
	performance of services of Consultant. Notice shall be deemed given when received by the Consultant, or no later than three (3)
	days after the mailing, whichever is sooner.
9.	It is understood and agreed that the Consultant is at all times an <u>independent contractor</u> and neither he nor his employees are
٠.	employees of the District.
10	The District has determined that neither its employees, the county superintendent's employees, nor the employees of the adjoining
10.	districts or county superintendents, are able to provide the service provided for in this Agreement. A find to that effect has been
	entered by the Board of Education in the minutes of its meeting of, 20 (LEAVE BLANK)
11	Consultant agrees to notify his school employer (if he is employed by a school district, county superintendent or other school
11.	entity) of this Agreement and the dates upon which he intends to perform pursuant to this Agreement. Consultant agrees that he
	will not accept any salary, other than leave, compensatory time off or vacation benefits, from his school employer while he is
	performing services pursuant to this Agreement.
IN	WITNESS THEREOF, the parties hereto have executed this Agreement the day and year first above written.
111	WITTENDOT, the parties hereto have executed this rigidential the day and year first above written.
RA	KERSFIELD CITY SCHOOL DISTRICT CONSULTANT
	ARD OF EDUCATION ("District")
Ъ	(CONSULTANT MUST SIGN HERE)
Ву	
2)	Superintendent (or) Designee
	(CONSULTANT MUST COMPLETE THIS)
(P)	RINCIPAL or DEPARTMENT HEAD SIGNS) Social Security Number (or) Employer I.D. Number
	Principal AND Department Head Signature
	(TYPE OTHER BUDGET CLASSIFICATION:)
	(TVPF SPECIALLY FUNDED RUDGET HERE)
	OTHER BUDGETS (list number)
Pl_{o}	ase submit 5 copies four weeks SPECIALLY FUNDED PROJECTS General Fund

300165 Rev. 11/2005

prior to Board Meeting.

Please submit 5 copies four weeks

	OTHER BUDGETS (list number)
SPECIALLY FUNDED PROJECTS	General Fund
Program Title	Magnet Fund
Budget Class	Lottery Fund
Component	Other
Component	(list NAME and number)

Bakersfield City School District Education Center - 1300 Baker Street Bakersfield, CA 93305 Office of the Chief Business Official



Dept./School:	Name of Dept. or School Complete Consultant Name		Contact Person Consultant Svc. Dates
Consul	tant Agreement Informa	tional	Memorandum
	ete the information requested below and s ith your completed Consultant Agreement.		
1. Copy of	f Consultant Agreement <u>Attached</u>		
	This form will be attached to your Original Si	gned Consulta	ant Agreement
2. Biograp	phical information on each presenter includi	ng their qua	llifications
•	rehensive description of the program/activit objectives, purpose)	ies to be pre	esented; i.e., scope of work
4. Schools	s participating in the event including employ	ee groups	
5. Expecte	ed outcomes		

Numbers 2-5 should contain the information requested. If not using this form, be sure the

supporting paperwork contains the requested information.

Bakersfield City School District 1300 Baker Street Bakersfield, CA 93305 (661) 631-4600



Req. No: PO Number: Date Needed Date PO Printed: Date Req. Printed

Vendor: 0000000

CONSULTANT NAME (as it appears on agreement)

ADDRESS

CITY, STATE ZIP

Ship to:

WAREHOUSE SERVICES 1300 BAKER STREET BAKERSFIELD, CA 93305

Requested By: Location:

TYPIST'S NAME WILL APPEAR HERE SITE WHERE REQ. IS BEING PREPARED

Lin Qty	Unit	Description	Item Cost	Total Cost
1 2 3 4 5		CONSULTANT FEE FOR SERVICES PROVIDED TO SCHOOL/DEPARTMENT ON DATE.	20,000.00	20,000.00
6 7 8 9		PRE-ENCUMBER ENTIRE CONTRACT, MONTHLY INVOICE TO FOLLOW		
10		BOARD APPROVAL: <u>DATE OF BOARD APPROVAL</u>	The Board Approval Date can be found on the copy of the Consultant	
The Budget Classification you enter will appear here		01-0000-0-0000-0000-0000-000	Agreement returned to the school site or department	
		****** Comments/Annotations ******	•	
		Original Signature Required	_	nsultant's signature and
		TYPE NAME OF CONSULTANT, COMPANY	the Principal's have been rend	signature after services dered.
		Original Signature Required	_	
		TYPE NAME OF PRINCIPAL, SCHOOL		
		OR		

TYPE DEPARTMENT HEAD, DEPARTMENT

SUB-TOTAL 20,000.00

PAGE 1 OF 1 TOTAL 20,000.00

Bakersfield City School District 1300 Baker Street Bakersfield, CA 93305 (661) 631-4600



CONSULTANT SERVICES P.O. UPDATE

DEPARTMENT/SCHOOL:	PO#
	INVOICE #
NAME OF VENDOR/CONSULTANT:	INVOICE DATE:
	AMOUNT TO BE PAID: \$
	This form is only to be used for multiple payments to a vendor.
Board Approval Date:	Enter all information as requested.
	Consultant signature must be original, either where noted or on an attached invoice
Consultant Signature: Dept. Head/Principal:	SCANNED SIGNATURES
	WILL NOT BE ACCEPTED
Budget Classification:	
PLEAS	E ATTACH ORIGINAL INVOICE

To: Principals and Department Heads	Date: August 15, 2013	No. 14022	
Subject: Minimum Days for the 2013-14 School Year			
Prepared By: Destini Delmonico, Employer-Employee Relations Assistant			
Approved By: Dr. Diane Cox, Assistant Superintendent, Hu	man Resources	Page 1 of 1	

Minimum Days for the 2013-14 School Year

- 1. The day before Thanksgiving Vacation.
- 2. The last school day before Winter Vacation.
- 3. The last day of school.
- 4. Additional minimum days may be established by the District.

Please note the following:

The day before Spring Vacation IS NOT a Minimum Day.

Open House IS NOT a Minimum Day.

To: Principals and Department Heads	Date: August 15, 2013	No. 14023	
Subject: Open House – (NOT a Minimum Day)			
Prepared By: Destini Delmonico, Employer-Employee Relations Assistant			
Approved By: Dr. Diane Cox, Assistant Superintendent, Hu	ıman Resources	Page 1 of 1	

Open House



Open House is NOT a Minimum Day;
however, teachers shall be free to leave work
ten (10) minutes after the dismissal
of the last regularly-scheduled class
on the day of Open House.

REFERENCE:

4.7 Dismissal on Minimum Days

Teachers shall be free to leave work ten (10) minutes after the dismissal of the last scheduled minimum day class on the minimum days before Thanksgiving Vacation and Winter Vacation, and also on the <u>REGULAR</u> day of the annual Open House event and on the <u>REGULAR</u> day before Spring Vacation.

To: Principals and Department Heads	Date: August 15, 2013	No. 14024
Subject: Minimum Days: Oct. 28th through Nov. 1st, 2013	(Parent Conference Week)	
Prepared By: Destini Delmonico, Employer-Employee Relations Assistant		
Approved By: Dr. Diane Cox, Assistant Superintendent, Hum	nan Resources	Page 1 of 1

Minimum Days

have been scheduled

Oct. 28, 2013 through Nov. 1, 2013

for Parent Conference Week.

This is a five-day week. **ALL** days are Minimum Days with **NO** after-school activities, such as Extended Learning Time (ELT) and sports.

These are minimum days <u>for Students ONLY</u>. There is no change in the employee workday.

Magnet schools are an exception.

Magnet schools will have after-school activities.

To:	Principals	Date: August 15, 2013	No. 14025
Subject:	REVISED - Williams Settlement Visitation Scho	edules – 2013-14 School Year	
Prepared By: Steve McClain, Chief Business Official			
Approved	By: Robert J. Arias, Ed.D., Superintendent		Page 1 of 1

Listed below you will find the **REVISED** Williams Settlement Visitation Schedule for the school site visits for the 2013-14 school year. The list is in alphabetical order by school name, <u>not visitation date</u>:

<u>School</u>	<u>Date</u>
---------------	-------------

Casa Loma Unannounced (within first 4 weeks of 1st day of school)

College Heights August 27, 2013

Curran Unannounced (within first 4 weeks of 1st day of school)

 Emerson
 August 29, 2013

 Evergreen
 August 28, 2013

 Fremont
 September 10, 2013

 Garza
 September 6, 2013

 Harris
 August 26, 2013

 Hills
 August 28, 2013

 Hort
 September 5, 2013

Jefferson Unannounced (within first 4 weeks of 1st day of school)

Longfellow August 28, 2013
McKinley September 10, 2013
H. Mann September 6, 2013
Mt. Vernon September 10, 2013

Munsey Unannounced (within first 4 weeks of 1st day of school)

Noble August 27, 2013
Owens Primary September 10, 2013
Pauly August 29, 2013

Wm. Penn Unannounced (within first 4 weeks of 1st day of school)

Pioneer September 5, 2013 Roosevelt August 27, 2013 Sequoia September 4, 2013

Sierra Unannounced (within first 4 weeks of 1st day of school)

Stiern August 27, 2013 Washington September 4, 2013

Wayside Unannounced (within first 4 weeks of 1st day of school)
Fr. West Unannounced (within first 4 weeks of 1st day of school)

Williams August 29, 2013

NOTE: Following your visit, if your school site requires any facility deficiencies repairs, you must send a Work Order to M&O and indicate that it pertains to the "Williams Act."

To: Principals

Date: August 15, 2013

No. 14026

Subject: Community Partners In Education Event on September 13, 2013

Prepared By: Lisa Driskill, Administrative Assistant

Approved By: Dr. Robert J. Arias, Superintendent

Page 1 of 1

Please mark your calendars for the Community Partners in Education Event on Friday, September 13, 2013.



This is a great opportunity to build community support for your school and for the District.

If you have any questions, please contact Lisa Driskill at 631-4611.

To: All Principals, Vice-Principals, Deans, and Certificated Principal Designees. Date: August 15, 2013		No. 14027
Subject: Professional Development Trainings for the 2013-2014 School Year		
Prepared By: Steve Castro, Supervisor I, Student Services Department		
Approved By: Dr. Tim Fulenwider, Director, Instructional Support Services Division		Page 1 of 3

2013-2014 STUDENT SERVICES DEPARTMENT PROFESSIONAL DEVELOPMENT SCHEDULE

Throughout each school year, the Student Services Department offers professional development sessions on a variety of subjects. Attached to this TAB is a listing of the professional development sessions offered for the 2013-2014 school year.

Sending Additional Attendees: Additional staff, as determined by and including the principal, may attend any of the sessions.

STUDENT SERVICES DEPARTMENT PROFESSIONAL DEVELOPMENT 2013-2014

Training	<u>Date</u>	<u>Time</u>	<u>Place</u>
Student Discipline and Student Suspension: Law, Policy, & Procedures (First Session)	Tuesday, September 3, 2013	8 – 10 a.m	PDC
Student Attendance Enhancement & Truancy Reduction (First Session)	Thursday, September 5, 2013	8 – 10 a.m.	Main Conference Room
Foster Youth and Homeless (McKinney-Vento) Student's & Families: Enrollment & Education Rights (First Session)	Tuesday, September 10, 2013	8 – 10 a.m.	PDC
Student Grade Retentions, "Timelines & Procedures"	Thursday, September 12, 2013	2:30 – 4 p.m.	Main Conference Room
Student Attendance Enhancement & Truancy Reduction (Second Session)	Thursday, September 26, 2013	2:30 – 4 p.m.	Main Conference Room
Student Search & Seizure: Law, Policy, & Procedures (First Session)	Thursday, October 10, 2013	8 – 10 a.m.	PDC
Student Discipline and Student Suspension: Law, Policy, & Procedures (Second Session)	Tuesday, October 15, 2013	2:30 – 4 p.m.	PDC
Student Search & Seizure: Law, Policy, & Procedures (Second Session)	Tuesday, October 22, 2013	2:30 – 4 p.m.	PDC

Student Services Department Professional Development 2013-14 Page 2

Training	<u>Date</u>	<u>Time</u>	<u>Place</u>
Administrative Hearings: Preparation & Presentation (First Session)	Thursday, November 7, 2013	2:30 – 4 p.m.	Main Conference Room
Administrative Hearings: Preparation & Presentation (Second Session)	Tuesday, November 12, 2013	8 – 10 a.m.	Main Conference Room
Bullying (First Session)	Tuesday, December 3, 2013	8 – 10 a.m.	PDC
Bullying (Second Session)	Tuesday, December 10, 2013	2:30 – 4 p.m.	PDC
Annual School Safety Plan Updates (First Session)	Tuesday, January 14, 2014	2:30 – 4 p.m.	PDC
Annual School Safety Plan Updates (Second Session)	Thursday, January 16, 2014	8 – 10 a.m.	PDC
Student Grade Retentions: Timelines, Procedures; Q & A	Thursday, February 13, 2014	8 – 10 a.m.	Main Conference Room
Threat Assessment for Serious Acts of Violence (First Session)	Thursday, March 13, 2014	8 – 10 a.m	PDC
Threat Assessment for Serious Acts of Violence (Second Session)	Tuesday, March 18, 2014	2:30 – 4 p.m.	PDC

No. 14028 To: All Principals and Test Site Coordinators **Date: August 15, 2013**

Subject: 2013-2014 STAR Testing Dates

Prepared By: Dr. Evellyn Elizondo, Director, Research and Evaluation

Approved By: Dr. Robert Arias, Superintendent

Page 1 of 1

2013-2014 Testing Dates



Testing dates during the **2013-2014** school year are as follows:

California English Language Development Test (CELDT)

- Monday, August 19, 2013 through Thursday, October 31, 2013 (Annuals K-8)
- Monday, August 19, 2013 through Friday, May 18, 2014 (Initials K-8)

CST/CMA Writing Test

- Tuesday, March 4, 2014 (Grades 4 and 7 Only)
- Wednesday, March 5, 2014 (make-up)

STAR Testing

Test Type

STS (Grades 2-8) April 1 – April 10, 2014

CAPA AND CMA April 1 – May 7, 2014

(Spec. Ed. Grades 2-8

CST (Grades 2-8) April 28 – May 7, 2014

Physical Fitness Testing

Monday, February 3, 2014 through Tuesday, February 18, 2014 (Grades 5 and 7)

To: Principals, Program Specialists, and Teachers

Date: August 15, 2013

No. 14029

Subject: Curriculum Lab Open Saturday, August 17, 2013

Prepared By: Pamela Fisher, Coordinator, Library Media Services Department

Approved By: Dr. Tim Fulenwider, Director, Instructional Support Services Division

Page 1 of 1

Curriculum Lab Open Saturday

The Curriculum lab will be open on Saturday, August 17, 2013, from 10 a.m. until 4 p.m.

Our regular hours are Monday - Friday from 7:30 a.m. until 4:30 p.m.

If you have any questions, please contact Pamela Fisher at extension 14808.



To: Principals, Program Specialists, Academic Program Leaders, Community Liaisons Date: 8/15/2013		No. 14030
Subject: District English Learner Advisory Committee (DELAC) Schedule of Monthly DELAC Meetings for 2013-2014		
Prepared By: Carol Mehochko, Administrator, ELL Services		
Reviewed By: Nancy Olcott, Director, Curriculum and Standards		
Approved By: Dr. Aida Molina, Assistant Superintendent, Academic Accountability	E Improvement &	Page 1 of 1

District English Learner Advisory Committee (DELAC)



Meeting Dates 2013-2014 School Year

Education Center, Professional Development Center (PDC) 9:00-11:00 a.m.

Wednesday, September 11, 2013
Wednesday, October 16, 2013
Thursday, November 7, 2013
Friday, December 13, 2013
Wednesday, January 15, 2014
Thursday, February 13, 2014
Wednesday, March 19, 2014
Thursday, April 10, 2014
Wednesday, May 21, 2014

For any questions regarding DELAC, please contact Tina Mendez at 631-4682, Ext. 14682.

To: Pre-K – 8 Principals, Program Specialists, APLs, Date: 8/and Designees	715/13 No. 14031
Subject: CATEGORICAL MANAGEMENT MEETING DATES 2013-2014	FOR
Prepared By: Kathy Holloway, Clerk IV, AIA	
Reviewed By: Diane Wallace, Supervisor, AIA	
Approved By: Dr. Aida Molina, Asst. Supt., AIA	Page 1 of 1

Please mark your calendars for 2013-2014



Wednesday's 1:00-3:00 p.m. / PDC
August 28
September 25
October 23
November 20
December 18
January 22
February 19
March 19
April-No Meeting
May 21

To: All Pre-K -8 Principals, School Site Council Members including, Teachers, Staff, Parents, and Community Members

Subject: SCHOOL SITE COUNCIL TRAINING SESSIONS for 2013-2014

Prepared By: Kathy Holloway, Clerk IV, AIA

Reviewed By: Diane Wallace, Supervisor, AIA

Approved By: Dr. Aida Molina, Asst. Supt., AIA

Page 1 of 1

2013 - 2014 School Site Council Training



For all new and / or returning members of School Site Council Principals, Teachers, Staff, Parents, and Community Members

TOPICS COVERED:

Responsibilities, Duties and Purpose of School Site Council Development, monitoring and evaluation of Single Plan for Student Achievement (SPSA)

Principals & Staff

Principals and SSC Facilitators

Tuesday, September 17, 2013 Professional Development Center 3:00 p.m. – 4:00 p.m.

Teachers and "Other" Staff

Wednesday, September 18, 2013 Main Conference Room 3:30 p.m. – 4:30 p.m.

And

Tuesday, September 24, 2013 Professional Development Center 3:30 p.m. – 4:30 p.m.

Parents & Community Members

RETURNING SSC Parent Members

Thursday, September 19, 2013 Professional Development Center 9:00 a.m. – 11:00 a.m.

NEWLY ELECTED SSC Parent Members

Friday, September 20, 2013 Professional Development Center 9:00 a.m. – 11:00 a.m.

Please RSVP to
Academic Improvement and Accountability
Kathy Holloway at 631-4668
or Email: hollowayk@bcsd.com

Child care provided for Parent and Community Member Trainings for children ages 2-5

Translation services provided upon request.

To: Principals, Pre-Kindergarten-8 th Grade Date: August 15, 2013		No. 14033
Teachers, and School Secretaries		
Subject: Visual and Performing Arts Department Dates "At-A-Glance"		
Prepared By: Michael D. Stone, Coordinator, Visual and Performing Arts Department		Page 1 of 1
Approved By: Dr. Tim Fulenwider, Director, Instructional Support Services Division		

The following information is provided to school sites for the purpose of calendaring the 2013-2014 academic year. For a more complete list of Visual and Performing Arts Department event dates and deadlines, visit the website at: www.bcsd.com/vapa/calendar

2013-2014 Visual and Performing Arts Department Events *At-A-Glance

Day	Date	Event	Time	Location
Various	8/20-30	Music In Our Schools Week Performances	8:00 AM - 3:15 PM	Elementary School Sites
Wednesday	10/2	Young People's Concert (6th Grade)	9:30 AM & 10:45 AM	Rabobank Convention Center
Thursday	10/10	BCSD Jr. High/Middle School Choir Festival	9:30 AM - 11:30 AM	Sierra MS Auditorium
Tuesday	10/22	Visual Arts In The Classroom Workshop	3:30 PM - 5:00 PM	Mt. Vernon ES Art Classroom
Monday	11/11	Veteran's Day Parade	10:00 AM	Downtown
Wednesday	11/13	Fall Art Gallery and Reception	6:00 PM - 7:00 PM	Education Center
Saturday	11/16	BCSD JH Oral Language Festival (Grades 7-8)	9:30 AM - 12:00 PM	Board Room
Thursday	12/5	Bakersfield Christmas Parade	6:00 PM - 8:00 PM	Downtown
Saturday	12/7	BCSD Elementary Oral Language Festival (Grades 4-6)	9:30 AM - 3:00 PM	CSUB
Thursday/Friday	12/12 - 12/13	Nutcracker Ballet (5th Grade)	9:30 AM & 10:45 AM	Rabobank Convention Center
Saturday	12/14	NOR Christmas Parade	10:00 AM	Oildale
Tuesday	1/14	BCSD Spelling Bee Region I	6:30 PM - 8:00 PM	Board Room
Thursday	1/16	BCSD Spelling Bee Region II	6:30 PM - 8:00 PM	Board Room
Thursday	1/30	Henry Greve Speech Contest	9:30 AM - 11:30 AM	Board Room
Wednesday	2/5	Young People's Concert (3rd Grade)	9:30 AM & 10:45 AM	Rabobank Convention Center
Wednesday	2/12	Winter Art Gallery and Reception	6:00 PM - 7:00 PM	Education Center
Tuesday	3/11	Visual Arts In The Classroom Workshop	3:30 PM-5:00 PM	Mt. Vernon ES Art Classroom
Thursday	3/13	BCSD JH/MS Band/Orchestra Standards Festival	8:00 AM - 5:00 PM	CSUB
Saturday	3/22	JH/MS Honor Band/Orchestra Auditions	8:30 AM - 10:30 AM	Chipman JHS
Saturday	3/22	JH/MS Honor Choir Auditions	12:00 PM - 1:15 PM	Chipman JHS
Saturday	3/22	MS Festival Orchestra Auditions	12:00 PM - 1:15 PM	Eissler ES
Saturday	3/29	Elementary Honor Orchestra Auditions	8:00 AM - 12:00 PM	Longfellow ES
Tuesday	4/1	JH/MS Honor Band/Orchestra Rehearsal #1	9:30 AM - 1:15 PM	Chipman JHS
Tuesday	4/1	MS Festival Orch. Rehearsal #1	9:30 AM - 1:15 PM	Eissler ES
Thursday	4/3	JH/MS Honor Choir Rehearsal #1	9:30 AM - 11:30 AM	Sierra MS
Saturday	4/5	Elementary String Ensemble/Honor Orchestra Rehearsal #1	8:00 AM - 12:00 PM	Longfellow ES
Tuesday	4/8	Elementary Festival Chorus Rehearsal #1	9:30 AM - 11:30 AM	Sequoia MS
Wednesday	4/9	Spring Art Gallery and Reception	6:00 PM - 7:00 PM	Education Center
Saturday	4/26	JH/MS Honor Band/Orchestra Rehearsal #2	8:30 AM - 12:00 PM	Chipman JHS
Saturday	4/26	JH/MS Honor Choir Rehearsal #2	9:30 AM - 11:30 AM	Sierra MS
Saturday	4/26	MS Festival Orch. Rehearsal #2	8:30 AM - 12:00 Noon	Eissler ES
Thursday	5/1	O.D. Williams Award Ceremony	7:00 PM - 8:30 PM	Stiern MS
Tuesday	5/6	JH/MS Honor Choir Rehearsal #3	9:30 AM - 11:30 AM	Sierra MS
Wednesday	5/7	JH/MS Honor Band/Orchestra/MS Festival Orch, Rehearsal #3	9:30 AM - 1:15 PM	Chipman JHS/Eissler ES
Thursday	5/8	Elementary Festival Chorus Rehearsal #2	9:30 AM - 11:30 AM	Seguoia MS
Saturday	5/10	Elementary String Ensemble/Honor Orchestra Rehearsal #2	8:00 AM - 12:00 PM	Longfellow ES
Monday	5/12	Honor Concert Final Rehearsal	9:30 AM - 1:30 PM	Rabobank Convention Center
Monday	5/12	Honor Concert	7:00 PM - 8:30 PM	Rabobank Convention Center
Tuesday	5/13	Academic Pentathlon 6th Grade Objective Testing	9:30 AM – 11:30AM	Chipman JHS
Wednesday	5/14	Academic Pentathlon 4 th and 5 th Objective Testing	9:30 AM - 11:30 AM	Chipman JHS/Eissler Elem. School
Saturday	5/17	Academic Pentathlon Super Quiz	9:00 AM - 3:00 PM	Stiern Stiern
Monday	5/17	Elementary Festival Concert Final Rehearsal	9:30 AM - 11:30 AM	Rabobank Convention Center
Monday	5/19	Elementary Festival Concert	7:00 PM - 8:00 PM	Rabobank Convention Center
Monday	3/19	Elemental y resulval Concert	7.00 PM - 8.00 PM	Rabobalik Collycition Celler

*For the complete Visual and Performing Arts Department Calendar Go to: http://www.bcsd.com/vapa/

To: Pre-Kindergarten - 8 th Grade Principals, Language Arts Event Coaches, and School Secretaries Date: August 15, 2013		No. 14034
Subject: Bakersfield City School District Language Arts Events • 2013-2014		
Prepared By: Michael D. Stone, Coordinator, Visual and Performing Arts Department Page		Page 1 of 1
Approved By: Dr. Tim Fulenwider, Director, Instructional Support	rt Services Division	

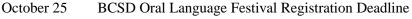
The Kern County Superintendent of Schools (KCSOS) Office has sent each school information regarding the 2013-2014 Kern County Language Arts Events as follows:

- ➤ Bank of America Essay/Speech Contest (Grades 4-6);
- ➤ Henry Greve Speech Contest (Grades 7/8); and
- ➤ Oral Language Festival (Grades 4-8).

Please be aware of the following Bakersfield City School District ("BCSD") and County Language Arts event dates.

Oral Language Festival





November 16 BCSD Junior High Oral Language Festival (Grades 7-8) • Education Center December 7 BCSD Elementary Oral Language Festival (Grades 4-6) • California State

University, Bakersfield

February 22 Kern County Oral Language Festival (Grades 4-8) • Stonecreek Junior High

School, Tentatively

Sterry Trace

Henry Greve Speech Contest

January 10	BCSD Henry Greve Speech Contest Registration Deadline
January 30	BCSD Henry Greve Speech Contest • Education Center
March 20	Kern County Speech Contest • City Centre





Spelling Bee

September 27	BCSD Spelling Bee Registration Deadline
January 14	BCSD Spelling Bee Region 1 • Education Center
January 16	BCSD Spelling Bee Region 2 • Education Center
March 10	Kern County Spelling Bee • TBA

For additional information, visit the Visual and Performing Arts Department website at http://www.bcsd.com/vapa/ or contact Michael Stone at 631-4810.

To: All Principals and Spelling Bee Coaches

Subject: Bakersfield City School District Spelling Bee Information

Prepared By: Michael D. Stone, Coordinator, Visual and Performing Arts Department

Approved By: Dr. Tim Fulenwider, Director, Instructional Support Services Division

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2014 Bakersfield City School District



The purpose of this TAB is to announce the date that each school's Spelling Bee winner will participate in the 2014 *District Spelling Bee*. A future TAB will include registration forms due to the Visual and Performing Arts Department Office on Tuesday, November 26, 2013. Each school will select one winner and one alternate. Alternates will not participate in the District competition, but are invited to observe.

Region I Tuesday, January 14, 2014 6:30 p.m. Education Center • Board Room

Chavez College Heights Eissler	Hills McKinley Nichols	Wm. Penn Roosevelt Voorhies	Chipman Curran Sierra
Evergreen	Noble	Wayside	Stiern
Franklin	Owens Int.	Frank West	

Region II Thursday, January 16, 2014 6:30 p.m.

Education Center • Board Room

Harris	Mt. Vernon	Williams
Hort	Munsey	Compton
Jefferson	Pauly	Emerson
Longfellow	Pioneer Drive	Sequoia
Horace Mann	Thorner	Washington
	Hort Jefferson Longfellow	Hort Munsey Jefferson Pauly Longfellow Pioneer Drive

Kern County Spelling Bee: There will be a Kern County Spelling Bee in 2014. The Kern County Retired Teacher's Association is considering sponsorship of this event. Information will follow in a future TAB.

<u>Word Lists:</u> You may download the *Spell It! 2014* booklet for use in preparing students for your school spelling bee at: http://www.myspellit.com. This word list will be sent to each school in hard copy later in the fall.

Words chosen for the District Spelling Bee will be taken exclusively from Spell It! 2014.

To: All Elementary Principals and Classroom Teachers	Date: August 15, 2013	No. 14036
Subject: Music In Our Schools Week Program – August 19	through August 30, 2013	
Prepared By:Michael D. Stone, Coordinator, Visual and Performing Arts DepartmentPage 1 of 2		
Approved By: Dr. Tim Fulenwider, Director, Instructional Support Services Division		

Music In Our Schools Week Programs will be presented by the District's Elementary Traveling Instrumental Music Teachers at all elementary schools August 20, through August 30, 2013. The 30-minute educational assembly exposes students to a variety of musical styles, instruments, and curriculum correlations. It also includes audience participation through singing, moving, and playing rhythm instruments. Students will be introduced to the instruments of the orchestra.

At **K-5 Schools**, please include students in **Grades 3-5**; if space permits, include students in **Grade 2**. At **K-6 Schools**, please include students in **Grades 4-6**; if space permits, include students in **Grade 3**.

Due to our tight traveling schedule, flexibility may be needed with any morning recesses.

The following items are needed for the presentation:

- Twelve chairs on the stage
- Sound system with two microphones
- Piano

Please complete the attached evaluation sheet and send it through school mail or by fax (Fax Number 631-4812) to the Visual and Performing Arts Department. Thank you!

Monday	Tuesday	Wednesday	Thursday	Friday
August 19, 2013	August 20, 2013	August 21, 2013	August 22, 2013	August 23, 2013
Performance	Owens Intermediate 8:40 – 9:10 a.m.	Downtown 8:30 – 9 a.m.	Williams 8:15 – 8:45 a.m.	Jefferson 8:15 – 8:45 a.m.
Preparation	Horace Mann	Wm. Penn	Fremont	Noble
	9:45 – 10:15 a.m.	9:30 – 10 a.m.	9:15 – 9:45 a.m.	9:15 – 9:45 a.m.
	Garza	Roosevelt	Mt. Vernon	College Heights
	10:40 - 11:10 a.m.	10:30 – 11 a.m.	10:15 – 10:45 a.m.	10:15 – 10:45 a.m.
	Chavez	Wayside	Pioneer	Longfellow
	1:15 – 1:45 a.m.	1:30 – 2 p.m.	1:30 – 2 p.m.	1:30 – 2 p.m.

Monday August 26, 2013	Tuesday August 27, 2013	Wednesday August 28, 2013	Thursday August 29, 2013	Friday August 30, 2013
Thorner	Harding	McKinley	(Music Teacher PD	Munsey
8:30 - 9 a.m.	8:20 – 8:50 a.m.	8:15 – 8:45 a.m.	8 – 9:30 a.m. at Owens Int.)	9 - 9:30 a.m.
Eissler	Hort	Evergreen	,	Harris
9:30 - 10 a.m.	9:30 – 10 a.m.	9:20 - 9:50 a.m.	Hills 10:30-11:00 a.m.	10 - 10:30 a.m.
Nichols	Voorhies	Frank West		Franklin
10:30 - 11 a.m.	10:30 - 11 a.m.	10:20 - 10:50 a.m.		11 - 11:30 a.m.
Casa Loma	Pauly			
1:30-2 p.m.	1:45 – 2:15 p.m.			



MUSIC IN OUR SCHOOLS WEEK PROGRAM EVALUATION

The Music In Our Schools Week Program brings the world of music making to District students! Please complete the following evaluation sheet and send it through school mail or by fax (Fax Number 631-4812) to the **Visual and Performing Arts Department** by **Friday, September 6, 2013.**

1.	Our favorite selection was:
2.	The length of the program was:
	just right too long too short
3.	The program was appropriate for my class: yes no
4.	Additional comments/suggestions for future programs:
School	1. Teacher: Grade:

To: Junior High/Middle School Principals and	Date: August 15, 2013	No. 14037
Vocal Music Teachers		
Subject: Bakersfield City School District Junior High/M October 10, 2013	Iiddle School Choir Festival,	
Prepared By: Michael D. Stone, Coordinator, Visual and Performing Arts Department Page 1 of 1		
Approved By: Dr. Tim Fulenwider, Director, Instructional	Support Services Division	



SAVE-THE-DATE

$\begin{array}{c} \mathbf{6}^{\text{th}} \mathbf{A} \mathbf{N} \mathbf{N} \mathbf{U} \mathbf{A} \mathbf{L} \mathbf{B} \mathbf{C} \mathbf{S} \mathbf{D} \mathbf{J} \mathbf{U} \mathbf{N} \mathbf{I} \mathbf{O} \mathbf{R} \mathbf{H} \mathbf{I} \mathbf{G} \mathbf{H} \mathbf{M} \mathbf{I} \mathbf{D} \mathbf{D} \mathbf{L} \mathbf{E} \mathbf{S} \mathbf{C} \mathbf{H} \mathbf{O} \mathbf{C} \mathbf{L} \\ \mathbf{C} \mathbf{H} \mathbf{O} \mathbf{I} \mathbf{R} \mathbf{F} \mathbf{E} \mathbf{S} \mathbf{T} \mathbf{I} \mathbf{V} \mathbf{A} \mathbf{L} \end{array}$

The 6th Annual Bakersfield City School District Junior High/Middle School Choir Festival will be held on <u>October 10, 2013</u>, at the Sierra Middle School Auditorium.

This event will involve all District Junior High/Middle School choirs. Please mark your school calendars.

To: Junior High/Middle School Principals and Instrumental	Date: August 15, 2013	No. 14038
Music Teachers		
Subject: Bakersfield City School District Junior High/Middle S	School Band and Orchestra	
Standards Festival, March 13, 2014		
Prepared By:Michael D. Stone, Coordinator, Visual and Performing Arts DepartmentPage 1 of 1		
Approved By: Dr. Tim Fulenwider, Director, Instructional Support Services Division		



SAVE-THE-DATE

8TH ANNUAL BCSD JUNIOR HIGH/MIDDLE SCHOOL BAND AND ORCHESTRA STANDARDS FESTIVAL

The 8th Annual Bakersfield City School District Junior High/Middle School Band and Orchestra Standards Festival will be held on <u>March 13, 2014</u>, at California State University, Bakersfield.

This event will involve all District Junior High/Middle School advanced band and orchestras. Please mark your school calendars.

To: All Principals and Office Staff	Date: August 15, 2013	No. 14039
Subject: Enrollment, Placement, and Acceleration of Kindergarten Students		
Approved By:Dr. Tim Fulenwider, Director I, Instructional Support Services DivisionPage 1 of 9		

Enrollment Age for Kindergarten and First Grade

A child is eligible for kindergarten enrollment if the child resides in your attendance area and turns five on or before October 1, 2013 (Birthday on or before October 1, 2008). A child born on or before October 1, 2007, is eligible for first grade.

Enrollment Age for Transitional Kindergarten

A child is eligible for transitional kindergarten enrollment if the child resides in your attendance area and turns five October 2 and up through and including December 2, 2013 (Birthday October 2 through December 2, 2008).

Kindergarten Continuance Form: Enrolling and Use at the End of School Year

Attached to this TAB is an English and Spanish version of a form entitled, *Kindergarten Continuance Form: Parental Agreement for Student to Continue in Kindergarten* ("Continuance Form") (PS-2 and PS-2sp). This form is provided by the California Department of Education and may not be modified. However, we did add an "Office Use Only" section and a revision date as footnotes. These forms have been in use in the District for years. What is new is the form's applicability to transitional kindergarten. Use the Continuance Form for: (1) a student to be retained in (traditional) kindergarten provided the student will not attend kindergarten for more than two school years; and (2) a student who was age-eligible to enroll in kindergarten at the beginning of the school year and the parent chose to enroll the student in transitional kindergarten. A student who was age-eligible for, and enrolled in transitional kindergarten, does not need a Continuance Form to continue in traditional kindergarten.

When a student is age-eligible to enroll in kindergarten at the beginning of the school year and the parent chooses to enroll the student in transitional kindergarten, please have the parent complete the Continuance Form as part of the registration/enrollment process. Now that we are at the end of the school year, remind the parent of their decision and ask them to sign off on a Continuance Form a second time.

Waiver of Right to Enroll in Kindergarten: Transitional Kindergarten Admission

A child who will reach the age of five on or before October 1st of the school year shall be eligible for enrollment in kindergarten (Education Code Section 48000; Admission of Pupils, BP 602.1). A parent/legal guardian may request that his/her kindergarten-eligible child be admitted to: (1) traditional kindergarten; or (2) transitional kindergarten. The District will honor a parent request to enroll a child eligible for traditional kindergarten directly into traditional kindergarten (Education Code 48000 and 48011).

A child is not subject to compulsory, full-time education until reaching the age of six (Education Code Section 48200). In other words, the parent has a right to enroll an age-eligible student in kindergarten, but the parent is not compelled or required by law to exercise that right. Conversely, schools have a duty to admit a child presented for enrollment who is age eligible. For the reasons described above, before a student old enough for (traditional) kindergarten is admitted to transitional kindergarten, obtain written documentation the parent/legal guardian is waiving their right to the (traditional) kindergarten enrollment. The decision of whether to place a child eligible for kindergarten in either kindergarten or transitional kindergarten is the parent's choice.

Components of an Effective Waiver. Education Code Section 48000 provides a statutory right to a parent/legal guardian to enroll an age-eligible child in kindergarten. A "waiver" of a statutory right requires that the parent executing the waiver has been fully informed of: (1) the existence of the right; (2) the meaning of the right; and (3) the effect of the "waiver" presented. Additionally, the parent executing the waiver must have a full understanding of the explanation offered in waiving this right and voluntarily execute the waiver.

Attached to this TAB is an English and Spanish version of a form entitled *Waiver of Right to Enroll in Kindergarten: Request Enrollment in Transitional Kindergarten* (Waiver, PS-41 and PS-41sp). This form, properly executed, meets the requirements of an effective waiver. Use both the Waiver and the Continuance Form to enroll a child age-eligible for kindergarten in transitional kindergarten. Also, use both forms if a parent requests to disenroll a student from kindergarten and enroll the student in transitional kindergarten.

Enrolling a Student Eligible for Transitional Kindergarten into Traditional Kindergarten or Accelerating a Transitional Kindergarten Student into Traditional Kindergarten

A student age-eligible for transitional kindergarten may start school directly in kindergarten upon parent/guardian request and a recommendation of principal/designee. Information regarding the advantages and disadvantages of an early admittance will be provided to each parent/legal guardian expressing an interest in this grade placement option. Staff will conduct an assessment and the principal designee will make a determination of whether it is in the best interest of the student to start directly in kindergarten.

A parent or teacher of a child attending transitional kindergarten may also request to accelerate or move the student to kindergarten at a time other than the end of the school year. It is a local decision whether a child must complete the entire two-year kindergarten program (CDE, *Transitional kindergarten FAQs*). Staff will conduct an assessment and the principal/designee will make a determination of whether it is in the best interest of the student to be accelerated during the school year from transitional kindergarten to traditional kindergarten.

Included in this TAB is an English and Spanish version of a form entitled *Enrolling a Student Eligible for Transitional Kindergarten Into Traditional Kindergarten or Accelerating a Transitional Kindergarten Student Into Traditional Kindergarten* (PS-42 and PS-42sp)

Grade Retention

There is no grade retention of a student in transitional kindergarten. Transitional kindergarten is the first year of a two-year kindergarten program. A student will not attend more than two years in kindergarten or two years in a combination of transitional kindergarten and kindergarten. A student may be retained after being served for one year in (traditional) kindergarten or may be accelerated to first grade from (traditional) kindergarten consistent with the District policy and procedures (Promotion, Retention, and Acceleration, BP 400.11).

If you have questions about the age requirements and grade placement for kindergarten or about waiving the right to be placed in kindergarten, please call Dr. Tim Fulenwider at 14872.

References

California Education Code Sections 48000, 48002, 48010, 48011, 48050-48053, 48200

California Civil Code Sections 3513, 3268

Board Policy 400.11, Promotion, Retention, and Acceleration; Board Policy 400.15, Transitional Kindergarten; and Board Policy 602.1, Admission of Pupils

Kindergarten in California: California state law and information regarding admission to kindergarten. Sacramento, CA: California Department of Education. Downloaded from http://www.cde.ca.gov/ci/gs/em/kinderinfo.asp on May 9, 2012

Transitional kindergarten FAQs: Frequently asked questions regarding California state law relating to kindergarten. California Department of Education. Downloaded from http://www.cde.ca.gov/ci/gs/em/kinderfaq.asp on May 9, 2012

Kindergarten Continuance Form Parental Agreement for Student to Continue in Kindergarten

Reflects amendments to California Education Code sections 46300 and 48011, effective Jan.1, 1992
Name of pupil:
Kindergarten attendance anniversary date:
Name of school official approving for district:
nformation for parent or legal guardian:
California law provides that after a child has been lawfully admitted to a kindergarten and has attended for a year, the child shall be promoted to the first grade unless the school district and the child's parent/guardian agree to having the child continue to attend kindergarten for not longer than one additional year. This rule applies whether a child begins kindergarten at the beginning of a school year or at some later date, so that a child who begins kindergarten in January, for example, shall be promoted the following January unless there is a formal agreement to having him or her continue in kindergarten. Because kindergarten-age children often do not develop at steady or predictable rates, the California Department of Education recommends that approval for a child to continue not be given until near the anniversary of a child's first year of kindergarten.
agree to have my child (named above) continue in kindergarten until:
(date) (may not be more than one year beyond anniversary)
Signature of Parent/legal guardian: Date:
Printed/Typed Name of Parent/legal guardian:
Address:
Office Use Only. Use this form for: (1) a student to be retained in (traditional) kindergarten who has not attended
kindergarten for more than two school years; and (2) a student who was age-eligible to enroll in kindergarten at the beginning of the school year and the parent chose to enroll the student in transitional kindergarten. A student who

was age-eligible for, and enrolled in transitional kindergarten, does not need a signed parental permission form to

Distribution: Cumulative Folder/Parent/Student Services/Principal

continue in traditional kindergarten.

Bakersfield City School District Education Center - 1300 Baker Street Bakersfield, CA 93305

Formulario de acuerdo de los padres

Acuerdo para que los estudiantes continúen en el jardín infantil Refleja las enmiendas realizadas a las secciones 46300 y 48011 del *Código de Educación*, vigentes desde el 1 de enero de 1992

Nombre del estudiante
Fecha del aniversario de asistencia al jardín infantil
Nombre del directivo de la escuela que realiza la aprobación en nombre del distrito
<u>Información para los padres o el tutor</u>
La ley de California establece que después de que un niño o niña ha ingresado a un jardín infantil y ha asistido durante un año, debe ser promovido a primer grado a menos que el distrito escolar y los padres o el tutor acuerden que el niño continúe asistiendo al jardín infantil por un año más como máximo. Esta regla se aplica ya sea que el niño comience el jardín infantil al comienzo del año escolar o en una fecha posterior. De esta manera, un niño que comienza el jardín infantil en enero, por ejemplo, debe ser promovido en enero del año siguiente a menos que exista un acuerdo formal para que continúe asistiendo al jardín infantil. Debido a que los niños en edad de asistir al jardín infantil generalmente no se desarrollan a un ritmo constante o predecible, el Departamento de Educación de California recomienda que la aprobación para que un niño continúe no debe proporcionarse hasta que no se aproxime la fecha del aniversario de admisión del niño al jardín infantil. Acepto que mi hijo/a (nombrado anteriormente) continúe asistiendo al jardín infantil hasta
Firma del padre/madre o tutor Fecha:
Nombre del padre/madre o tutor escrito a máquina/en letra de imprenta
Dirección:
Número de teléfono
Office Use Only. Use this form for: (1) a student to be retained in (traditional) kindergarten who has not attended kindergarten for more than two school years; and (2) a student who was age-eligible to enroll in kindergarten at the beginning of the school year and the parent chose to enroll the student in transitional kindergarten. A student who was age-eligible for and enrolled in transitional kindergarten, does not need a signed parental permission form to

Distribution: Cumulative Folder/Parent/Student Services/Principal

continue in traditional kindergarten.

PS-2sp 05/12

WAIVER OF RIGHT TO ENROLL IN KINDERGARTEN: REQUEST ENROLLMENT IN TRANSITIONAL KINDERGARTEN

Student: <student's full="" name=""></student's>	
DOB: <date birth="" of=""></date>	

To Bakersfield City School District Staff:

School:

My student has or will turn five years old on <date of birthday>. I understand Education Code Section 48000 gives me a right to have my student admitted to school and attend kindergarten since my child has or will turn five on or before <date child is required to have their fifth birthday> of this school year. I further understand my child is not by law required to attend school until the age of six years (Education Code Section 48200). The school staff has informed me: (1) transitional kindergarten is the first year of a two-year program; (2) after one year in transitional kindergarten, my student would continue in the second year of kindergarten (traditional kindergarten); and (3) I will need to sign a continuance form for kindergarten next year confirming my child will attend the second year of the two-year kindergarten program.

THIS IS A NOTICE that I as parent/legal guardian:

- 1. Waive my right to have my student enroll in or continue in kindergarten.
- 2. Request enrollment of my student in a transitional kindergarten school placement.

By affixing my signature below, I am freely and voluntarily confirming that I have read and fully understand the above statements and declarations. My signature indicates I am agreeing <u>not</u> to enroll my child or to withdraw my child from the (traditional) kindergarten class during the current school year. I further agree to my child being served in a transitional kindergarten program for the current school year and to continue next year in traditional kindergarten.

Printed Name			
Signature			
Date			

Attachment: Kindergarten Continuance Form: Parental Agreement for Student to Continue in Kindergarten

c: file Parent/Legal Guardian

RENUNCIA DE DERECHO PARA INSCRIBIRSE EN KÍNDER: SOLICITUD PARA INSCRIBIRSE EN KÍNDER DE TRANSICIÓN

Estudiante: <Student's full name>

FDN: <Date of birth>

Escuela:

Al personal del Distrito Escolar de la Ciudad de Bakersfield:

Mi estudiante tiene o va a cumplir cinco años el <date of birthday>. Comprendo que el Código de Educación, Sección 48000 me da el derecho a que mi estudiante sea admitido a la escuela y que asista a kínder ya que mi niño tiene o cumplirá cinco años el día o antes del <date child is required to have their fifth birthday> de este año escolar. Además comprendo que por ley no se requiere que mi niño asista a la escuela hasta los seis años de edad (Código de Educación, Sección 48200). El personal escolar me ha informado que: (1) kínder de transición es el primer año de un programa de dos años; (2) después de un año en kínder de transición, mi estudiante continuaría en el segundo año de kínder (kinder tradicional); y (3) yo tendré que firmar un consentimiento para continuar en kínder el próximo año autorizando que mi niño asista al segundo año del programa de kínder de dos años.

ESTE ES UN AVISO que como padre-madre/tutor legal:

- 1. Renuncio a mi derecho de que mi estudiante sea inscrito o continúe en kínder.
- 2. Solicito la inscripción de mi estudiante en la colocación escolar de un kínder de transición.

Al poner mi firma a continuación, estoy confirmando libre y voluntariamente que he leído y comprendo completamente las aseveraciones y declaraciones arriba estipuladas. Mi firma indica que estoy de acuerdo en <u>no</u> inscribir a mi niño o a retirar a mi niño de la clase de kínder (tradicional) durante el año escolar actual. Además estoy de acuerdo en que mi niño reciba servicios en el programa de kínder de transición durante el año escolar actual y que continúe el próximo año en kínder tradicional.

Nombre con letra de molde	
Firma	
Fecha	

Anexo: Formulario de continuación en kínder: Acuerdo de los padres para que el estudiante continúe en kínder

c: Archivo Padre-madre/tutor legal

ENROLLING A STUDENT ELIGIBLE FOR TRANSITIONAL KINDERGARTEN INTO TRADITIONAL KINDERGARTEN OR ACCELERATING A TRANSITIONAL KINDERGARTEN STUDENT INTO TRADITIONAL KINDERGARTEN

Student: <student's full="" name=""> DOB: <date birth="" of=""> School:</date></student's>
To Bakersfield City School District Staff:
I understand: (1) transitional kindergarten is the first year of a two-year program; and (2) after one year in transitional kindergarten, my student would continue in the second year of kindergarten (traditional kindergarten). I have received information from the school regarding the advantages and disadvantages of an early admittance to (traditional) kindergarten.
Please check those boxes which apply.
I am requesting my child, who is age appropriate for enrollment in the transitional kindergarten, be placed directly into kindergarten. I understand my child may not start school directly in kindergarten without an assessment, a determination by the school that this placement is in my child's best interest, and a recommendation of the principal/designee. OR
I am requesting my child, who is currently attending transitional kindergarten, be accelerated into kindergarten. I understand my child will not be accelerated to kindergarten without an assessment, a determination by the school this placement is in my child's best interest, and a recommendation of the principal/designee. AND
As necessary, I understand a school employee(s) will conduct an academic and social assessment of my child to help address my request.
Printed Name
Signature
Date
Office Use Only. A determination has been made the student \square will or \square will not be moved to a traditional kindergarten.
Print Name of Principal or Designee Signature Date
c: file Parent/Legal Guardian

PS-42 5/12

INSCRIBIENDO A UN ESTUDIANTE ELEGIBLE PARA KÍNDER DE TRANSICIÓN EN KÍNDER TRADICIONAL O ACELERANDO A UN ESTUDIANTE DE KÍNDER DE TRANSICIÓN A KÍNDER TRADICIONAL

Estudiante: <student's full="" name=""> FDN: <date birth="" of=""> Escuela:</date></student's>					
Al personal del Distrito Escolar de la Ciudad	l de Bakersfield:				
un año en kínder de transición, mi estudiante	Comprendo que: (1) kínder de transición es el primer año de un programa de dos años; y (2) después de un año en kínder de transición, mi estudiante continuaría en el segundo año de kínder (kinder tradicional). He recibido información de la escuela respecto a las ventajas y desventajas de la admisión temprana a kínder (tradicional).				
Favor de marcar las casillas que apliquen.					
☐ Estoy solicitando que mi niño, quien tiene sea colocado directamente en kínder. Compre en kínder sin una evaluación, una determinad de mi niño y una recomendación del director O	rendo que mi niño no puede empeza ción por la escuela que esta colocacio	r la escuela directamente			
☐ Estoy solicitando que mi niño, quien actualmente está asistiendo a kínder de transición, sea acelerado a kínder. Comprendo que mi niño no será acelerado a kínder sin una evaluación, una determinación por la escuela que esta colocación es en el mejor interés de mi niño y una recomendación del director/persona designada. Y					
Según sea necesario, entiendo que un emplea académica y social de mi niño para ayudar a		una evaluación			
Nombre con letra de molde					
Firma		_			
Fecha		_			
Office Use Only. A determination has been made the stude	ent \square will or \square will not be moved to a traditional	l kindergarten.			
Print Name of Principal or Designee	Signature	Date			
c: Archivo					

PS-42sp 5/12 Padre-madre/tutor legal

To: Princip	oals, School Secretaries and Clerks	Date: August 15, 2013	No. 14040
Subject:	Please send five copies of your school new	sletters to Communications	
Prepared By: Marsha McKinney, Administrative Secretary			
Reviewed By: Steve Gabbitas, Public Relations and Communications Manager			
Approved By:	Dr. Evellyn Elizondo, Director, Research	and Evaluation	Page 1 of 1

SCHOOL NEWSLETTERS

Please send five copies of your school newsletter to Communications. We distribute copies to the Superintendent, Asst. Superintendent – Academic Improvement and Accountability, Director – Instructional Support Services Division, the Education Center breakroom, and retain one for our historical files.

It is not necessary to send school newsletters to the Superintendent's Office.

If you have any questions, please call Marsha McKinney in Communications at ext. 14618.



To: All Principals, School Secretaries and Teach	ers Date: August 15, 2013	No. 14041		
Subject: Migrant Education School Readiness Program (MESRP) Pre-K				
Prepared By: Janie Flores, Supervisor I, Migrant Education				
Reviewed By: Nancy Olcott, Director, Curriculu	m & Standards			



Bakersfield City School District

Migrant Education, Region 21
1300 Baker Street, Bakersfield, California 93305 (661) 6314754

Migrant Education School Readiness Program (MESRP) Pre-K



Bessie Owens Primary School

Morning Session 8:00 a.m. - 11:45 a.m.

Approved By: Dr. Aida Molina, Assistant Superintendent, AIA

Afternoon Session 11:45 a.m. - 2:45 p.m.

Page 1 of 1

August 19, 2013 Rooms 26, 27, & 28 815 Potomac Avenue Bakersfield, CA 93307



For additional information, please call Migrant Education at 631-4754.

To: All Principals, School Secretaries and Teachers	Date: August 15, 2013	No. 14042		
Subject: Migrant Contact Teacher PLC Meetings				
Prepared By: Janie Flores, Supervisor I, Migrant Education				
Reviewed By: Nancy Olcott, Director, Curriculum & Standards				
Approved By: Dr. Aida Molina, Assistant Superinte	ndent. AIA	Page 1 of 1		



Bakersfield City School District

Migrant Education, Region 21 1300 Baker Street, Bakersfield, California 93305 (661) 631-4754

Migrant Contact Teacher PLC Meetings Schedule for the 2013-2014 School Year

Monday, September 9, 2013	4:00-5:00 p.m.	Main Conf. Room
Monday, October 7, 2013	4:00-5:00 p.m.	Main Conf. Room
Monday, November 4, 2013	4:00-5:00 p.m.	Main Conf. Room
Monday, December 9, 2013	4:00-5:00 p.m.	Main Conf. Room
Monday, January 6, 2014	4:00-5:00 p.m.	Main Conf. Room
Monday, February 3, 2014	4:00-5:00 p.m.	Main Conf. Room
Monday, March 3, 2014	4:00-5:00 p.m.	Main Conf. Room
Monday, April 7, 2014	4:00-5:00 p.m.	Main Conf. Room
Monday, May 5, 2014	4:00-5:00 p.m.	Main Conf. Room

BCSD Education Center - 1300 Baker Street Bakersfield, CA 93305

The purpose of the migrant monthly contact teacher meetings is to provide contact teachers with supplemental instructional information pertinent to the services provided to migrant students and their families. An e-mail will be sent as a reminder a week prior to the meeting.

For additional information, please call the Migrant Education office at 631-4754.

To: All Principals, School Secretaries and Teachers \ \mathbb{L}	Date: August 15, 2013	No. 14043	
Subject: Migrant Regional Advisory Committee (RAC) Meetings			
Prepared By: Janie Flores, Supervisor I, Migrant Education			
Reviewed By: Nancy Olcott, Director, Curriculum & Standards			
Approved By: Dr. Aida Molina, Assistant Superintendo	ent, AIA	Page 1 of 1	



Bakersfield City School District

Migrant Education, Region 21 1300 Baker Street, Bakersfield, California 93305 (661) 631-4754

Migrant Regional Advisory Committee (RAC) Meetings Schedule for the 2013-2014 School Year

Tuesday, September 17, 2013	6:00-7:30 p.m.	Board Room
Tuesday, November 7, 2013	5:00-6:30 p.m.	Board Room
Tuesday, February 18, 2014	5:00-6:30 p.m.	Board Room
Tuesday, March 18, 2014	6:00-7:30 p.m.	Board Room
Tuesday, April 22, 2014	6:00-7:30 p.m.	Board Room
Tuesday, May 20, 2014	6:00-7:30 p.m.	Board Room

BCSD Education Center - 1300 Baker Street Bakersfield, CA 93305

The purpose of the meetings is to inform migrant families of the available supplemental services. Program involvement allows parents to provide input and participate at site, regional, state, and federal levels.

For additional information, please call the Migrant Education office at 631-4754.

To: All Principals, School Secretaries and Teachers	Date: August 15, 2013	No. 14044		
Subject: Migrant Parent Cluster Meetings				
Prepared By: Janie Flores, Supervisor I, Migrant Education				
Reviewed By: Nancy Olcott, Director, Curriculum & Standards				
Approved By: Dr. Aida Molina Assistant Superinter	ndent AIA	Page 1 of 1		



Bakersfield City School District

Migrant Education, Region 21 1300 Baker Street, Bakersfield, California 93305 (661) 631-4754

Migrant Parent Cluster Meetings

Compton	Thursday, September 26, 2013	9:00-10:00 a.m.	Cafeteria
Longfellow	Thursday, October 24, 2013	9:00-10:00 a.m.	Cafeteria
Owens Primary	Thursday, November 21, 2013	9:00-10:00 a.m.	Cafeteria
Casa Loma	Thursday, January 23, 2014	9:00-10:00 a.m.	Cafeteria
Sierra	Thursday, March 20, 2014	9:00-10:00 a.m.	Cafeteria
Williams	Thursday, May 22, 2014	9:00-10:00 a.m.	Cafeteria

The purpose of the Migrant Parent Cluster is to inform parents of the available supplemental services to assist with their child's academic achievement.

For additional information, please call the Migrant Education office at 631-4754.

To: All Principals, Secretaries, and Clerks	Date: August 15, 2013	No. 14045	
Subject: School Assignments for the 2013-14 School Year			
Prepared By: Steve Castro, Supervisor I, Student Services Department			
Approved By: Dr. Tim Fulenwider, Director, Instructional Support Services Division		Page 1 of 1	

SUPERVISOR OF STUDENT SERVICES SCHOOL ASSIGNMENTS 2013-14 SCHOOL YEAR

MELISSA BANAL HOYT

ELEMENTARY SCHOOLS

CASA LOMA CHAVEZ EVERGREEN FREMONT GARZA HARRIS LONGFELLOW MUNSEY

OWENS PRIMARY OWENS INTERMEDIATE

PENN PIONEER ROOSEVELT THORNER VOORHIES WAYSIDE WEST

MIDDLE/JR.HIGH SCHOOLS

CURRAN EMERSON SEQUOIA

STEVE CASTRO

ELEMENTARY SCHOOLS

COLLEGE HEIGHTS
DOWNTOWN
EISSLER
FRANKLIN
HARDING
HILLS

HORACE MANN

HORT
JEFFERSON
McKINLEY
NICHOLS
NOBLE
PAULY
MT. VERNON
WILLIAMS

MIDDLE/JR HIGH SCHOOLS

CHIPMAN COMPTON SIERRA STIERN WASHINGTON

To: Pre-Kindergarten-Grade 8 Principals, Secretaries, and Enrollment Clerks	Date: August 15, 2013	No. 14046	
Subject: Admission to School: Initial Enrollment and Transfer Students			
Prepared By: Steve Castro, Supervisor I, Student Services Department			
Approved By: Dr. Tim Fulenwider, Director, Instructional Support Services Division		Page 1 of 3	

Use of Student Residency Questionnaire

Use of the *Student Residency Questionnaire* ("*Questionnaire*") (PS-29 or PS-29sp) with each student enrolling in a school is the central method by which the District identifies eligible students under the McKinney-Vento Homeless Assistance Act. Use of this questionnaire form is also essential to meet the standards of Categorical Program Monitoring and the board policy (see Education for Homeless Children, BP 400.52). Site staff members are encouraged to put a *Questionnaire* in each school enrollment packet or otherwise provide a copy of the *Questionnaire* to each person enrolling a student in school, to include first time enrollees and transfer students.

Send the completed *Questionnaire* via school mail or facsimile ("fax") to the Student Services Department at 861-0835. Please mark: Attention Foster/Homeless Program. A copy of the form follows in both English and Spanish. The form is also available on the Student Services website. Select the "Department Forms" link from the website at http://www.bcsd.com/studentservices/.

Questions concerning this procedure can be directed to Melissa Banal Hoyt, Supervisor I (14633) or Suzanne Guest, District Liaison: Homeless/Foster Children Services (13022).

FOR STUDENT SERVICES USE ONLY Received

Bakersfield City School District

FOR SCHOOL OFFICE USE ONLY SID #

Education Center - 1300 Baker Street Bakersfield, CA 93305 Student Services Department

Student Residency Questionnaire

Thank you in advance for completing this form. This form helps the Bakersfield City School District comply with federal and state law. Your truthful and accurate answers also help staff determine whether you and your child are entitled to certain rights and services.

Child's <u>Legal</u> Last Name:				
Child's <u>Legal</u> First Name:				
School:	Last School Attended:			
Child's Birthdate (month, day, year):	Grade:Male			
1. Where is the child living now? (Check one bo	x)			
☐ With more than one family in a hous ☐ With friends or family members ☐ In a shelter, emergency, or transition ☐ In a motel/hotel, car, or campsite/tra: ☐ In a park, public space, abandoned b ☐ In a facility waiting for foster care pl	nal housing program iler park uilding, bus or train station or similar setting			
□ None of the above One family	y in a single family residence)			
Parent(s)/Legal Guardian(s) Information:	s) by name/grade/age (If none, please write none):			
Name:				
	State:Zip:			
	o.:Cell No.:			
2. Does the living arrangement checked in Question 1 result from a loss of housing or economic hardship? ☐ Yes ☐ No ☐ Unsure				
3. Did your child receive any special help at Special Education and Related Services (e.g., Resource Specialist Program, Special Bilingual Services Counseling Team for Student Success Meeting Nursing/Medical Services	es			
4. Has your child ever been retained (held back Yes If yes, what grade?	k)? □ No			
I have read and completed the above sections. I declare under penalty of perjury under the laws of California that the foregoing is true and correct.				
Parent/Guardian Signature:				

FOR STUDENT SERVICES USE ONLY Received

Bakersfield City School District

FOR SCHOOL OFFICE USE ONLY
SID #

Fecha: __

Education Center - 1300 Baker Street Bakersfield, CA 93305 Student Services Department

Cuestionario del domicilio del alumno/a

Ciudad de Bakersfield a cum	racias por llenar este formulario plir con la ley federal y estatal. sted y su niño están autorizados	Sus respuestas verdadera	as y precisas ta	mbién ayudan
Apellido <u>legal</u> del niño:				
Nombre <u>legal</u> del niño:				
Escuela:	Última	a escuela a la que asistió:		
Fecha de nacimiento del niño	(mes, día, año):	Grado:	\square Masculino	\Box Femenino
☐Con amigos o mien ☐En un albergue o e ☐En un motel/hotel, ☐En un parque, espa	milia en una casa o un apartame	nergencia o de vivienda d casas remolque , estación de autobús o tr	en o un ambier	nte similar
□Ninguno de los	anteriores (en una reside	ncia familiar individ	ual)	
favor de escribir ninguno): Información del/los padre/ Nombre	mano(s) y hermana(s) del niñ madre/tutor(es) legal(es):			
	Estado		stal	
	No. de localizador			
2. ¿Resultan los arreglos de	vivienda marcados en la pregunt			
☐ Educación especial y(v.gr., programa de r☐ Servicios bilingües☐ Consejería	ecursos instructivos, logopedia) a el éxito del estudiante	☐ Ayuda para mejorar	el comportamie nas sin hogar	
= = = = = = = = = = = = = = = = = = = =	vez su niño (retenido en el nivel ¿en qué grado?	= '		
-	secciones anteriores. Declaro mente es verdadero y correcto		bajo las leyes	s de California

PS-29 Distribution: *Original:* Department of Student Services *Copy:* Confidential File (Revised 08/11)

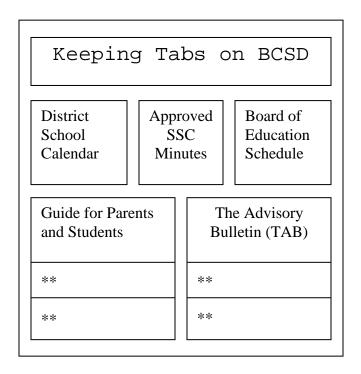
Firma del padre-madre/tutor:

To: All Principals, School Secretaries and Clerks	Date: August 15, 2013	No. 14047	
Subject: "Keeping Tabs on BCSD" Bulletin Boards			
Prepared By: Steve Gabbitas, Public Information and Communications Manager			
Approved By: Dr. Evellyn Elizondo, Director, Research and Evaluation		Page 1 of 1	

BULLETIN BOARD DISPLAYS

Every District building has a "Keeping Tabs on BCSD" bulletin board in its office. This board is designed to have district publications easily accessible to all staff members. Pictured below is a diagram of what should be included and where the information should be placed.

- Only documents from the Communications Department, Superintendent's office, or official school documents are to be placed on the board.
- Print and post the current TAB.
- Communications Department will send updates periodically.
- If you need supplies, if the board needs maintenance, or you are not receiving enough of a particular publication, please call the Communications Department at 1-4618.



^{**} The remaining boxes may be used for the Direct Connection, school newsletters, boundary maps, or other district documents.

To: Principals, School Secretaries & Clerks	Date: August 15, 2013	No. 14048	
Subject: School Accountability Report Cards (SARC)			
Prepared By: Dr. Evellyn Elizondo, Research & Evaluation			
Approved By: Dr. Robert Arias, Superintendent		Page 1 of 1	

The School Accountability Report Cards on the district website have been updated. The State requires that SARCs be made available on the Internet and that schools notify parents of their availability.

If parents do not have access to the Internet, the school can make a copy for them. It is up to the school to provide copies for parents requesting them.

<u>In your next school newsletter</u>, notify parents that the SARC is available. Following is a sample paragraph. You may use it or create your own.

English

"The School Accountability Report Card is available on the Internet. To access, simply go to the Bakersfield City School District website, www.bcsd.com, and click on the "SARC Reports" link on the left of the screen, then click on the school link. If you do not have access to the Internet and would like a copy of this report, please notify the school office and a copy will be provided for you."

Spanish

"El informe de la responsabilidad de la escuela está disponible en el Internet. Para accederlo, simplemente visite el sitio web del Distrito Escolar de la Ciudad de Bakersfield, www.bcsd.com, y haga clic en el enlace "SARC Reports" en el lado izquierdo de la pantalla y luego haga clic en el enlace a la escuela. Si usted no tiene acceso al Internet y le gustaría una copia de este reporte, por favor notifíquelo a la oficina de la escuela y se le proveerá una copia."

Send one copy of your newsletter to Research & Evaluation Services. Indicate the date your newsletter was sent home.

To:	Principals & School Secretaries	Date: August 15, 2013	No. 14049
Subject: Insurance - Student Accident & Additional Coverage / Report of an Ambulance Call			
Prepared By: Steve McClain, Chief Business Official			
Approve	d By: Robert J. Arias, Ed.D., Superintendent		Page 1 of 1

STUDENT ACCIDENT INSURANCE:

As in the past, student accident insurance is provided by the Bakersfield City School District in conjunction with the Self-Insured Schools of California (SISC). This coverage means all students will receive, at no cost to them, student accident insurance while attending school OR school related activities. No application is required for the school-time insurance coverage.

An email containing filing procedures for claims and an interactive claim form (to be completed by school staff only at the request of the parent of an injured student) will be sent to both the school secretary and clerk. If you prefer the forms that are for a typewriter and are running low, please contact Lisa Hart at extension 14678.

All claim forms are to be mailed to the SISC insurance office directly by the parent (the SISC address appears at the top of the claim form.) The claim form WILL NOT be processed through the Office of the Chief Business Official (Mr. McClain's office). Be sure that the school site portion of the form has been completed BEFORE giving it to the parent.

ADDITIONAL COVERAGE:

In addition to the \$2,500 coverage paid under the basic SISC plan mentioned above, additional supplemental student accident coverage for the school year may be purchased from SISC for a one-time payment of \$50. The supplemental coverage pays in excess of the \$2,500 coverage paid under the basic SISC plan, up to \$25,000 per accident, subject to limitations shown in the plan. A limited amount of brochures will be sent to school sites. All questions should be directed to SISC Supplemental Student Accident Coverage at (661) 636-4495.

REPORT OF AN AMBULANCE CALL:

If it is necessary for an ambulance to be called to a school site due to a students' serious injury or illness, it is imperative that the Office of the Chief Business Official (Mr. McClain's office) is called immediately at extension 14678. The following information is to be provided:

- 1. School Site
- 2. Name of Person Calling
- 3. Student's Name
- 4. Student's Grade
- 5. Has the Parent/Guardian Been Notified
- 6. Give a Brief Description of the Injury/Illness
- 7. Name of the Hospital the Student Was Transported To

Depending on the severity of the accident, site personnel will be required to call with any follow-up information. All information is to be reported within 24 hours, preferably the same day and as it is learned. Staff in Mr. McClain's office will notify the Directors of School Support and the Superintendent's Office of the ambulance call.

DO NOT LEAVE A VOICE MAIL MESSAGE

If extension 14678 is busy, or there is no answer, immediately call the Fiscal Services Administrative Secretary at extension 14697 and report the same information as listed above.

A copy of the "Handbook for Accidents to Students and/or Parents/Visitors" will be sent by email to the school secretary. Please print the handbook as reference for site personnel. Please call Lisa Hart at extension 14678 if you have any questions.

To: All Secretaries & Specially Funded Clerks	Date: August 15, 2013	No. 14050	
Subject: Deadline Dates to Get Consultants Paid in a Timely Manner			
Prepared By: Steve McClain, Chief Business Official			
Approved By: Robert J. Arias, Ed.D., Superintendent		Page 1 of 1	

In order to process all Requests-for Payment for Consultants in a timely manner, the requisitions must be completely prepared, signed and submitted to the Office of the Chief Business Official no later than:

July 18, 2013 August 19, 2013 September 17, 2013 October 18, 2013 November 14, 2013

December, 2013 – date to be determined by the County Office-you will be notified of this date

January 17, 2014 February 14, 2014 March 18, 2014 April 15, 2014 May 16, 2014

June, 2014 – date to be determined by the County office-you will be notified of this date

Once this office receives the Requisitions, they are verified, approved by the Chief Business Official and then forwarded to Purchasing for processing. From there, they go to Accounts Payable.

NOTE: If the Requisitions come in <u>after</u> the above listed dates, <u>the consultant will not get paid until</u> <u>the following month</u>.

If you have any questions, please contact Lisa Hart in the Office of the Chief Business Official, extension 14678.



To: Pre-K – 8 Principals, Specially Funded Clerks, and Designees	Date: 8/15/13	No. 14051
Subject: SPECIALLY FUNDED CLERK MEETING DA	ATES 2013-14	
Prepared By: Kathy Holloway, Clerk IV, AIA		
Reviewed By: Diane Wallace, Supervisor, AIA		
Approved By: Dr. Aida Molina, Asst. Supt., AIA		Page 1 of 1

Mark Your Calendars for 2013-2014 Specially Funded Clerk Meetings



Tuesdays, 8:00-11:00am
in the PDC
September 17 (8:00am-10:00am)
October 1
November 26
January 14
March 18